



# KESHAV MAHAVIDYALAYA

(NAAC Accredited 'A' Grade in 2<sup>nd</sup> Cycle)

UNIVERSITY OF DELHI



## PROSPECTUS

FOR ADMISSION TO UNDERGRADUATE PROGRAMS

2025-26







## कुलगीत दिल्ली विश्वविद्यालय

जयति जय जय-जयति जय जय  
ज्ञान का आलोक अनुपम  
श्रेष्ठ सुन्दर दिव्य दिल्ली  
विश्व विद्यालय विहंगम

सकल वसुधा निज कुटुंब की  
भावना संस्कृति सनातन  
आधुनिक शिक्षा पुरातन  
ज्ञान धाराओं का संगम  
देश की स्वाधीनता हित  
भूमिका शत कोटि वंदन  
निष्ठा धृति सत्यम के मंगल  
दिव्य भावों का समागम  
जयति जय जय-जयति जय जय  
ज्ञान का आलोक अनुपम

भव्य महाविद्यालयों के  
परिसरों से चिर सुशोभित  
श्रेष्ठ गुरुजन कर रहे नित  
छात्र और छात्राएँ दीक्षित  
सद्चरित्राचार पावन  
साधना संकल्प संयम  
नवल वैश्विक चेतना  
नव क्रान्ति संस्कारों का उद्गम  
जयति जय जय-जयति जय जय  
ज्ञान का आलोक अनुपम  
श्रेष्ठ सुन्दर दिव्य दिल्ली  
विश्वविद्यालय विहंगम

रचनाकार  
गजेन्द्र सोलंकी  
अंतराष्ट्रीय कवि, गीतकार

## VISION

To be a premier institute that nurtures creativity amongst students and instills moral values along with quality education to enable them to take on real life challenges with confidence.

## MISSION

- To inculcate positivity in attitude and thoughts.
- To nurture creativity and problem-solving skills.
- To sensitize students towards gender issues and respect for all human beings.
- To bring about awareness related to ecological enrichment and environmental factors.
- To encourage students to have vision and courage to initiate and manage change.
- To help in recognizing the challenges of a competitive world and learn to adapt.
- To create a clean and conducive atmosphere for the promotion of education.
- To give impetus to women empowerment.

## OBJECTIVES

- To develop students intellectually as well as holistically.
- To cater to the needs of the industry by equipping students with the required skills.
- To enhance the quality of teaching-learning process through the use of ICT and continuous assessment of the students.
- To educate/train students to become responsible citizens and develop a patriotic sense among them.
- To empower students to sustain in global competition.
- To produce dynamic and well-balanced graduates with high employability.
- To prepare students for further higher studies.

## Important Note

Keshav Mahavidyalaya, being a constituent college of the University of Delhi, all rules, regulations, and instructions for admission regarding various programs/courses shall be in accordance with the admission guidelines of the University of Delhi as amended from time to time. The prospectus shall be revised as per information received from the University of Delhi from time to time. Revised updates of UG admissions 2025-26 shall be available on the college website <http://keshav.du.ac.in/>.

## Notices and Alerts

Students are advised to regularly check the college website, notice-boards and the ERP UniOne portal for important information regarding classes, timetables, examinations, IA marks, etc. The ERP portal can also be used to apply for certificates (such as NOC, Bonafide, Provisional, etc.) or to apply for jobs / internships.

## Useful Links

- Delhi University Admission 2025-26 Bulletin: <https://admission.uod.ac.in/>
- Delhi University Admission Website: <https://admission.uod.ac.in/>
- Undergraduate Curriculum Framework NEP 2020:  
<https://centenary.du.ac.in/?Documents-Documentaries/UGCF-2022-NEP-2020>
- UGCF multiple entry and exit flowchart: <https://www.du.ac.in/uploads/UGCF-Flowchart.pdf>
- Common Seat Allocation System (CSAS): <https://admission.uod.ac.in/>
- Important notifications regarding NEP: <https://keshav.du.ac.in/importantnepnotifications>
- Information regarding Programs/Courses offered by the college:  
<https://keshav.du.ac.in/academics/courses>
- Anti Ragging: [https://keshav.du.ac.in/usefullinks/committees/anti\\_ragging](https://keshav.du.ac.in/usefullinks/committees/anti_ragging)
- Ordinance regarding Maintenance of Discipline, Prohibition and Punishment for Ragging, and Sexual Harassment of Women at Workplace:  
<https://keshav.du.ac.in/uploads/discipline/OrdinanceXV.pdf>
- Academic Calendar for UG programs:  
<https://keshav.du.ac.in/storage/publish/academic%20calendar.pdf>



## From Principal's Desk

Keshav Mahavidyalaya, a constituent college of the University of Delhi, stands as a symbol of academic excellence and holistic development. Accredited with an "A" grade by the National Assessment and Accreditation Council (NAAC) in its second cycle and ranked 93rd in the National Institutional Ranking Framework (NIRF), the college continues to uphold the highest standards of education and institutional integrity.



Our academic vision is rooted in a multidisciplinary approach that seamlessly integrates foundational knowledge with real-world applications. We believe that education must not only inform but also transform — equipping students with the intellectual depth and ethical grounding necessary to navigate a complex and ever-changing world.

To that end, our faculty members are deeply committed to cultivating critical thinking, ecological awareness, and moral sensitivity among students. The emphasis is not merely on academic achievement, but on nurturing individuals who are socially responsible, empathetic, and capable of leadership.

Keshav Mahavidyalaya provides an enabling environment supported by state-of-the-art infrastructure, including a modern auditorium, an amphitheatre, and well-furnished seminar rooms equipped with advanced audio-visual systems. These facilities encourage academic discourse, creative expression, and meaningful student engagement.

Co-curricular and extracurricular activities form an integral part of campus life. Students are encouraged to participate actively in diverse fields such as sports, performing and visual arts, photography, debate, and social outreach through the National Service Scheme (NSS). The college also hosts several student-led societies and institutional bodies — including the Environment Club, Women Development Cell, Equal Opportunity Cell, and Placement Cell — which foster leadership, inclusivity, and civic responsibility.

As the academic year begins, we extend a warm welcome to our new students. We are confident that your time at Keshav Mahavidyalaya will be marked by meaningful learning, personal growth, and a deep sense of belonging.

To quote former President Dr. A. P. J. Abdul Kalam:

"Learning gives creativity, creativity leads to thinking, thinking provides knowledge, and knowledge makes you great."

This philosophy underpins our commitment to education at KMV.

Prof. Madhu Pruthi  
(Principal)

## Message from the Vice-Principal

It is with profound pride and genuine enthusiasm that I welcome you to Keshav Mahavidyalaya—an institution synonymous with academic rigour, transformative learning, and an enduring legacy of excellence. As Vice Principal, I am honoured to be part of an academic community that not only aspires to the highest standards of scholarship but also remains deeply committed to shaping conscientious, forward-thinking global citizens.



At Keshav Mahavidyalaya, education is envisioned not merely as a pursuit of academic credentials but as a transformative journey—one that moulds character, instils enduring values, and ignites the spirit of inquiry and innovation. Our distinguished faculty, dedicated staff, and vibrant student body together foster a nurturing ecosystem that promotes intellectual curiosity, ethical leadership, and meaningful personal evolution.

Our diverse and dynamic academic offerings are thoughtfully designed to address the complexities of an ever-changing global landscape. Equally, we place strong emphasis on co-curricular and extracurricular engagement—be it through rigorous academic discourse, scientific exploration, sporting excellence, or cultural expression—ensuring that our students evolve into articulate, confident, and well-rounded individuals.

Embarking on your academic journey with us is not just a step toward professional achievement; it is a profound opportunity to grow into a compassionate, reflective, and responsible global citizen.

Welcome to Keshav Mahavidyalaya - where aspirations are nurtured, potential is celebrated, and futures are forged with purpose.

Prof. Arpana Sharma  
(Vice-Principal)



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## Important Committees Related to Admission

Central Admission Committee (admissions@keshav.du.ac.in)		
Dr. Vandana Arora - Convener and Nodal Officer		
Prof. Pardeep Kumar	Dr. Rajni Mendiratta	Dr. Kiran Yadav
Prof. Harpreet Bhatia	Dr. Mona Ranga	Ms. Astha Goyal
Prof. Richa Sharma	Dr. Richie Aggarwal	Ms. Astha Kanjlia

Central Admission Help Desk (admission.helpdesk@keshav.du.ac.in)	
Name	Contact Number
Prof. Manjari Singh - Convener	9810059853
Dr. Anjali Thukral	9871975544
Dr. Mukesh	9891303900
Dr. Rakesh Kumar	9910293886

Grievance Redressal Committee for Admission (grievance.admissions@keshav.du.ac.in, 011 - 27018805)	
Name	Contact Number
Prof. Dhanpal Singh - Convener	9811447977
Mr. Ravi Kumar Yadav	9810261600
Dr. Anjalika Solanki	8860999601
Mohd. Rafeeqe CK	9650583235

Grievance Redressal Committee for SC / ST / OBC-NL / EWS and PwBD Candidates	
Name	Contact Number
Prof. Deepak Srivastava - Convenor	7982498020
Dr. Sandeep Vodwal	8527320092
Dr. Ashutosh Singh	7905200260
Mr. Chander Prakash	9650922115
Mr. Ritesh Gupta	9871105560

Staff Council Nominee for Sports Admission
Dr. Ashish Bansal



## Definitions and Abbreviations

### Definitions

- “Program” means a range of learning experiences offered to students in a formal manner over a period not less than one year leading to UG Degree. Thus, it is a formal Degree Program as defined / identified by the UGC (refer Chapter 2 regarding Certification after one year / Diploma after 2 years/Degree after 3 and 4 years under NEP 2020).
- “Course” means a paper / subject with specified number of credits / hours in a formal program.

### Abbreviations

AICTE	All India Council for Technical Education
AIU	Association of Indian Universities
APIO	Assistant Public Information Officer
BCI	Bar Council of India
BMS	Bachelor of Management Studies
CSAS	Common Seat Allocation System
CUET	Common University Entrance Test
CW	Children/Widows of Personnel of the Armed Forces including Para-Military
DCI	Dental Council of India
DDCE	Department of Distance and Continuing Education
DULS	Delhi University Library System
DUSU	Delhi University Students' Union
ECA	Extra-Curricular Activities
ECC	Educational Concession Certificate
EWS	Economically Weaker Sections
ICC	Internal College Complaints Committee
IQAC	Internal Quality Assurance Cell
KM	Kashmiri Migrants
KMV	Keshav Mahavidyalaya
KMVSU	Keshav Mahavidyalaya Student Union
MCI	Medical Council of India
NCTE	National Council for Teacher Education

NCWEB	Non-Collegiate Women Education Board
NEP	National Education Policy
NIOS	National Institute of Open Schooling
NSS	National Service Scheme
OBC	Other Backward Classes
OQ	Orphan Quota
PIO	Public Information Officer
PMSS	Prime Minister's Special Scholarship
PwBD	Persons with Benchmark Disabilities
RTI	Right to Information
SC	Scheduled Caste
SGRC	Student Grievance Redressal Committee
SL	Study/Sabbatical Leave
SOL	School of Open Learning
SS	Sikkimese Students
ST	Scheduled Tribe
TIC	Teacher in Charge
UG	Undergraduate
UGCF	Undergraduate Curriculum Framework
UoD	University of Delhi
UR	Unreserved
WQ	Ward Quota
UGCF	Undergraduate Curriculum Framework





## 1. College Profile

Keshav Mahavidyalaya is a constituent off-campus college of the University of Delhi, founded in 1994 under the auspices of the Govt. of NCT of Delhi. Guided by our motto, "Only Knowledge can provide salvation", we embarked on our journey with a singular mission: to nurture young minds across diverse disciplines, empowering them to realize their fullest potential. Celebrating 29 years of excellence, Keshav Mahavidyalaya has established a distinguished reputation in both academics and co-curricular activities. Our 'Keshavites' are making significant contributions across various spheres of life globally.

Nestled in a serene 10-acre green campus, our facilities are second to none. From air-conditioned auditoriums to E-enabled lecture theatres and well-equipped laboratories, every corner is designed to foster holistic learning. Our library, medical room, cafeteria, sports facilities, and ICT-enabled classrooms ensure a conducive environment for academic and personal growth. Our commitment extends to providing residential facilities that cater to diverse needs. With a spacious girls' hostel accommodating 78 students in twin/triple sharing rooms and a newly added wing for international female students, we strive to meet every student's cultural and academic aspirations.

Under the progressive NEP 2020, we offer nine undergraduate programs spanning Science, Commerce, Management Studies, Psychology, and Computer Science, alongside short-term courses in Foreign Languages. Our faculty of over 100 eminent members and dedicated non-teaching staff ensure a supportive environment for learning and growth.

Furthermore, as a proud center of the Non-Collegiate Women's Education Board (NCWEB) of the University of Delhi, we address the educational aspirations of female students who seek flexible learning opportunities.

At Keshav Mahavidyalaya, we are committed to continuous improvement, facilitated by our Internal Quality Assurance Cell (IQAC). This ensures equitable access to academic excellence and fosters a learner-centric environment that upholds our commitment to quality education. Keshav Mahavidyalaya is a space, where knowledge transforms into empowerment, and every student's journey is nurtured towards excellence.

## 2. Undergraduate Curriculum Framework (UGCF)

The Undergraduate Curriculum Framework (UGCF) is meant to bring about systemic change in the higher education system in the University and align itself with the National Education Policy 2020 (NEP-2020). To actualize the noble objective, as succinctly brought out in NEP-2020, the University of Delhi has endeavored to explore the possibility of further restructuring and refining of its undergraduate curriculum framework. All such efforts will be in line with the objective and underlying philosophy of NEP-2020 which is to capture the imagination of the youth of our nation and depict the contemporary realities of our demographic advantage globally. The following objectives of NEP are kept in perspective while framing UGCF:

- to promote the holistic development of students having the world view of a truly global citizen;
- to provide flexibility to students so that learners can choose their learning trajectories and programs, and thereby choose their paths in life according to their talents and interests;
- to eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning; multidisciplinary and holistic education to ensure the unity and integrity of all knowledge;
- to promote creativity and critical thinking and to encourage logical decision-making and innovation;
- to promote ethical, human and constitutional values;
- to promote multilingualism and the power of language in learning and teaching;
- to impart life skills such as communication, cooperation, teamwork, and resilience;
- to promote research as a corequisite for outstanding education and development;
- to incorporate Indian Knowledge System relevant for a particular discipline or field of studies.

### 2.1. Qualification Type and Credits Requirements

“Qualifications are formal ‘awards’ such as a certificate, diploma or a degree that are awarded by a competent authority such as a college or university in recognition of the attainment of the expected learning outcomes on the successful completion of a particular programme of study. They are awarded after an assessment and evaluation of learning levels conducted by a competent body that determines the achievement by students of the expected learning outcomes to given standards.” A student who exits at the end of any even semesters has to earn the requisite credits (stated in Table - 3) in order to be awarded the relevant certificate/diploma/degree. The qualification title/nomenclature and corresponding credit requirements relevant for Level 5 to Level 8 of the undergraduate programmes are clearly stated in Table-1 below.





Table – 1  
Qualification Type and Credit Requirements\*

NHEQF Level	Qualification Title/Nomenclature	Credit Requirement
Level 5	UG Certificate in the field of learning/discipline for those who exit after successful completion of Semester II. (Programme duration: 2 semesters of the undergraduate programme)	44
Level 6	UG Diploma in the field of learning/discipline for those who, exit. after successful completion of Semester IV. (Programme duration: 4 semesters of the Undergraduate programme)	88
Level 7	Bachelor's Degree (Honours) for those who opt for single discipline core courses and exit after successful completion of Semester VI. (Programme duration: 6 semesters)	132
Level 7	Bachelor's Degree for those who opt for core courses of more than one discipline and exit after successful completion of Semester VI. (Programme duration: 6 semesters)	132
Level 7	Bachelor of Vocation (B.Voc.) (Programme duration: 6 semesters).	132
Level 8	Bachelor's Degree (Honours with Research/Academic Project/Entrepreneurship) for those who opt for single discipline core courses and exit after successful completion of Semester VIII. (Programme duration: 8 semesters)	176
Level 8	Appropriate Bachelor's Degree (Honours) for those who opt for core courses of more than one discipline and exit after successful completion of Semester VIII. (Programme duration: 8 semesters)	176

\*Mapping of qualification type and credit requirements of UGCF based on draft NHEQF.

## 2.2. Structure of UGCF

The UGCF is a structure for four-year undergraduate programmes in different disciplines with multiple exit options. The details of the structure of a single core discipline program are provided below in Table-2. The only difference for students pursuing multidisciplinary studies in three core disciplines is that they shall study 1 core (DSC) course each of the 3 disciplines in each of the semesters I to VI (i.e. 3 DSCs in each semester). In semesters VII & VIII, they may opt for 1 DSC course of a core discipline in which they may pursue a major degree. They are also given an option of choosing a coursework of 6 credits (an additional DSE of 4 credits + a skill-based course / workshop / specialized laboratory / hands on learning of 2 credits) in place of Dissertation / Academic Project / Entrepreneurship in the fourth year.

There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Community Outreach' in each Semester for two credits each.

\*\* There shall be choice in Semester III and IV to either choose a DSE or a GE.

\*\*\* There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Research/Community Outreach' in each Semester for two credits each.

# There shall be four choices in VII and VIII Semesters –

- to choose three DSEs of 4 credits each OR
- to choose two DSEs and one GE of 4 credits each OR
- to choose one DSE and two GEs of 4 credits each.

^ 'Research Methodology' shall be offered as one of the DSE courses in VI and VII Semesters.

Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

Suppose a student wishes to study the Research Methodology course offered by another discipline (as one of its DSEs). In that case, he/she may opt for it provided such discipline is his minor discipline. The Research Methodology of another discipline so opted shall be treated as GE for him/her. A DSE of another department shall be considered as GE for the student.

Table – 2  
Bachelor of (Field of Study / Discipline) (Hons.)

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/Project/Community outreach (2)	Value addition course (VAC)	Total Credits
I	DSC-1(4) DSC-2(4) DSC-3(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
II	DSC-4(4) DSC-5(4) DSC-6(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	DSC-7 (4)	Choose one from pool of courses, DSE-1 (4) OR	Choose one from a pool of	Choose one SEC OR Internship/Apprenticeship/		Choose one from a		22 Credits

	DSC-8 (4) DSC-9 (4)	Choose one from pool of courses, GE-3 (4)**	AEC courses (2)	Project/Community Outreach (IAPC) (2)*	pool of courses (2)	
IV	DSC-10 (4) DSC-11 (4) DSC-12 (4)	Choose one from pool of courses, DSE-2 (4) OR in the alternative choose one from pool of courses GE-4 (4)**	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/community outreach (IAPC) (2)*	Choose one from a pool of courses (2)	22 Credits
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV						Total=88
V	DSC-13 (4) DSC-14 (4) DSC-15 (4)	Choose one from a pool of courses DSE-3 (4)	Choose one from a pool of courses GE-5 (4)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***		22 credits
VI	DSC-16 (4) DSC-17 (4) DSC-18 (4)	Choose one from a pool of courses DSE-4 (4)	Choose one from a pool of courses GE-6 (4)	Choose one SEC OR Internship/Apprenticeship/Pro ject/Research/Community Outreach (2)***		22 credits
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI						132 Credits
VII	DSC- 19(4)	Choose three DSE (3X4) courses OR Choose two DSE- (2X4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2X4) courses (total = 12)#		Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/Entreprene urship (6)		22 Credits
VIII	DSC- 20(4)	Choose three DSE (3X4) courses OR Choose two DSE- (2X4) and one GE (4) course OR Choose one DSE (4) and two GE (2X4) courses		Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/		22 Credits



		(total = 12)#			Entrepreneurship (6)		
Students on exit shall be awarded Bachelor of (Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII							Total = 176

## 2.3 Points to Note

- Entry level eligibility:** The general feeder category for entry into Level 5 is the Secondary School Leaving Certificate obtained after successfully completing Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those students who have met the entrance requirements, including specified levels of attainment at the secondary level of education mentioned in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme which is specified in the UGC Guidelines for Multiple Entry and Exit Scheme in Academic Programmes Offered in Higher Education.
- Number of hours of a credit course shall be defined by its component of lecture, tutorial and practical.
- Every student has to study "Environmental Science and Sustainable Development" courses I and II of two credits each in the first year (I/II semester) and the second year (III/IV semester), respectively. The AEC pool will also consist of credit courses in languages listed in the Eighth Schedule of the Constitution of India, as updated from time to time. The University of Delhi shall extend necessary support to those Colleges (where faculty is not available) which may require it in course of teaching learning in these languages.
- Design of degrees: Students shall be able to design their own degrees according to their mission and aspiration for a future befitting to their ability and attainment, rather than following the conventional pathway.
- A student who pursues three years undergraduate degree programme in a specific discipline as a Core course [for example, B. Com (Hons.), B.Sc. (Hons.) Physics and such other Programmes] will earn at least 80 credits in that discipline (from 18 DSCs and at least 2 DSEs of that discipline) and shall be awarded Honours degree in that discipline, if he/she exits after completion of VI semester.
- A student who pursues three years undergraduate degree programme in more than one discipline as core courses of study (for example B.Sc. (Prog.) Physical Sciences with Computer Science and B.Sc. (Prog.) Mathematical Sciences) he/she shall be awarded

- Bachelor's degree in that field of multidisciplinary course of study, if he/she exits after completion of VI semester.
7. If a student wishes to pursue four years Honours Degree with research, he/she shall compulsorily opt for a Research Methodology course in either VI Semester or VII Semester as DSE.
  8. Dissertation/Academic Project/Entrepreneurship in the 4<sup>th</sup> year shall commence from VII semester and conclude in VIII semester. Detailed outcomes of each track chosen out of these three options shall be notified and assessment at the end of VII and VIII semesters shall be done accordingly.
  9. Dissertation may be written in the Major or Minor or Interdisciplinary (combination of Major and Minor) discipline.
  10. If a student mentioned at (6) above continues or re-enters the fourth year for pursuing an Honours degree in that field of multidisciplinary study, he/she has to choose only one of the disciplines he/she had studied as core courses of study in the previous six semesters and earn credits from the 2 DSCs and 6 DSEs of that chosen discipline in the VII and VIII semesters and write dissertation or opt for Academic Project or Entrepreneurship.
  11. If a student mentioned at (5) above, continues or re-enters to study the VII and VIII semesters in the same discipline, and writes dissertation mentioned at (9) above, but no Minor discipline is made out (i.e., credits earned in the GE's of any one discipline is less than 28 credits), then he/she shall be awarded 'Honours with Research' with Major in that discipline on successful completion of VIII Semester.
  12. A student mentioned at (6) above, shall be awarded 'Honours' degree in that field of multidisciplinary study on successful completion of VIII semester. For example, B.Sc. (Hons.) Physical Sciences, B.Sc. (Hons.) Mathematical Sciences. Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III(3)(b) and III(5)(b), respectively. For instance, a student who pursues four years B.Sc. (Prog.) Mathematical Sciences with Mathematics, Operations Research and Computer Science as core courses, shall get Major in Mathematics, on successful completion of VIII semester, if he/she earns minimum 80 credits in Mathematics from 8 DSCs and at least 9 DSEs of Mathematics and writes dissertation on a topic related to Mathematics. Such a student shall get a Minor in Operations Research/Computer Science, if he/she earns minimum 28 credits from 6 DSCs and 1 DSE of Operations Research/Computer Science.
  13. Only a student mentioned at (5) above who opts to write a dissertation in the Major/Minor subject in VII and VIII semesters in the fourth year, shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Research) in Discipline'. For instance, a student who pursues B.Sc. (Honours) in Physics and writes a dissertation on a topic relating to Physics or the Minor in VII and VIII semesters, shall be awarded 'Bachelor of Science (Honours with Research) Physics. Major and Minor shall be

indicated on fulfilment of the conditions mentioned above at III(3)(a) and III(5)(a), respectively.

14. A student mentioned at (6) above can also opt for a coursework of 6 credits (an additional DSE of 4 credits + a skill-based course / workshop / specialized laboratory / hands on learning of 2 credits) in place of Dissertation / Academic Project / Entrepreneurship in each semester in the fourth year.
15. A student who opts for 'Academic Project' or 'Entrepreneurship' in VII and VIII semesters, instead of writing dissertations, and has earned 28 credits in the relevant GE's, SECs, AECs & IAPC, shall be awarded Minor in Academic Project or Entrepreneurship, as the case may be. 'Bachelor of Field of Study / Discipline (Honours with Academic Project / Entrepreneurship) in Discipline (Major) & Academic Project / Entrepreneurship Minor'. If he/she is unable to earn the requisite 28 credits, he/she shall be awarded 'Bachelor of Field of Study / Discipline (Honours with Academic Project / Entrepreneurship) in Discipline (Major).
16. A student who pursues four-year undergraduate degree programme shall be awarded after completion of the VIII semester an appropriate degree.
17. **Exit Options:** The minimum credit to be earned by a student per semester is 18 credits and the maximum is 26 credits. However, students are advised to earn 22 credits per semester. This provision is meant to provide students the comfort of the flexibility of semester-wise academic load and to learn at his/her own pace. However, the mandatory number of credits have to be secured for the purpose of award of Undergraduate Certificate/ Undergraduate Diploma/ Appropriate Bachelor's Degree in the field of Study/Discipline, to a student who chooses to exit at the end of even semesters (details provided in Table - 3).
18. The course title, code, number of credits, components of lecture, tutorial and practical, prerequisites to be fulfilled for choosing that course and the department offering the course shall be spelt out for each course. A student should fulfil the pre-requisites of a course to be able to opt it for study.

Table – 3

Sl. No.	Type of Award	Stage of Exit	Mandatory Credits to be Secured for the Award
1	Undergraduate Certificate in the field of Study/Discipline	After successful completion of Semester II	44
2	Undergraduate Diploma in the field of Study/Discipline	After successful completion of Semester IV	88
3	Bachelor of (Field of Study) (Honours) Discipline (for single core discipline course of study)	After successful completion of Semester VI	132



4	Bachelor of (Field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study)	After successful completion of Semester VI	132
5	Bachelor of (Field of Study/ Discipline) (Honours with Research / Academic Projects/Entrepreneurship) Discipline (for single core discipline course of study)	After successful completion of Semester VIII	176
6	Bachelor of (Field of Multidisciplinary courses of Study) (Honours)	After successful completion of Semester VIII	176

## 3. Admission Process to UG Programs

### 3.1. Structure of Common University Entrance Test (UG) - 2025

#### Languages

English, Hindi, Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, Urdu

#### Domain-Specific Subjects

- |  |  |
|--|--|
| 1. Accountancy / Book keeping                                  | 12. History                                  |
| 2. Agriculture   | 13. Home Science                             |
| 3. Anthropology  | 14. Knowledge Tradition - Practices in India |
| 4. Biology / Biological Studies / Biotechnology / Biochemistry | 15. Mass Media/ Mass Communication           |
| 5. Business Studies  | 16. Mathematics/ Applied Mathematics         |
| 6. Chemistry   | 17. Performing Arts (Dance, Drama, Music)    |
| 7. Environmental Studies/ Environmental Science                | 18. Physical Education (Yoga, Sports)        |
| 8. Computer Science / Information Practices                    | 19. Physics                                  |
| 9. Economics / Business Economics                              | 20. Political Science                        |
| 10. Fine Arts/ Visual Arts/ Commercial Arts                    | 21. Psychology                               |
| 11. Geography/ Geology   | 22. Sanskrit                                 |
|  | 23. Sociology                                |

#### General Aptitude Test

General Knowledge, Current Affairs, General Mental Ability, Numerical Ability, Quantitative Reasoning (Simple application of basic mathematical concepts arithmetic/ algebra geometry/ mensuration/ statistics), Logical and Analytical Reasoning

It is mandatory for the candidate to appear in CUET (UG) - 2025 in those subjects in which s(he) is appearing/has passed Class XII.

**General Aptitude Test** is considered for admission in numerous programs in the University of Delhi. Candidate must refer to Program Specific

Candidate must appear in **at least one Language**. Candidate must appear in the Language s(he) has studied in Class XII.

Candidate must refer to the Program-specific Eligibility to choose the Domain Specific subjects in which s(he) should appear in CUET (UG) - 2025

### 3.2. Common Seat Allocation System (CSAS)

Admitting students through UoD's online platform Common Seat Allocation System (CSAS) (UG) - 2025 is binding on all Colleges/Departments/Centre of University of Delhi. Admission to all UG Programs is done on the basis of the eligibility requirements, criteria and procedures specified by the University on its website, Under-Graduate Bulletin of Information-2025 (UG-BOI) and Common Seat Allocation System (Undergraduate)-2025 (CSAS(UG)-2025).

For more information regarding admission, visit: <https://www.admission.uod.ac.in/>.

For registration of CSAS(UG)-2025 visit: <https://ugadmission.uod.ac.in/>

### 3.3. Important Points

1. Admissions to all Undergraduate Programs at the University of Delhi will be based on the scores obtained in CUET (UG) - 2025, except for admissions to the School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and for Foreign Nationals.
2. An eligible candidate desirous of seeking admission to the Undergraduate Program(s) of the University of Delhi for the academic session 2025-26 must read the contents of this Bulletin of Information (BOI) 2025-26, as well as the notifications, updates and information published on the admission website of the University of Delhi very carefully.
3. The candidate must have studied and passed Class XII examination or its equivalent from a single recognized board.
4. The candidate must have studied and passed Class XII examination of any Board / university in India, or any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).
5. For admission to University of Delhi, it is mandatory for the candidate to appear in CUET (UG) - 2025 in those subjects in which s(he) is appearing/has passed Class XII.
6. In case the subject studied at Class XII is not mentioned in the CUET (UG) - 2025, the candidate must appear in the Language/Domain Specific subject that is similar/closely related to the subject s(he) has studied at Class XII (for example, if a candidate has studied Biochemistry in Class XII, s(he) must appear in Biology in CUET (UG) - 2025). For establishing similarity of CUET (UG) subjects with subjects taken in Class XII, at least 50%

of the syllabus of should match. The University reserves the right for establishing the similarity. The decision of University in this regard shall be final and binding.

7. Allocation and admission will be based only on the combination of Language, Domain Specific subjects and/or General Test in which a candidate has appeared in CUET (UG) – 2025 as per the respective Program-Specific Eligibility.
8. Only the scores obtained in CUET (UG) - 2025 will be considered for admissions to the academic year 2025-26.
9. The candidate must read the Program-Specific requirements carefully and then appear in Language and/ or Domain Specific Subjects of the CUET (UG) - 2025.
10. The candidate is advised to check that s(he) satisfies all eligibility criteria for the Program(s) for which s(he) is appearing in CUET (UG) - 2025. Admission is subject to the candidate fulfilling the eligibility requirements prescribed for applying to the concerned program of study. In case a candidate does not meet any eligibility criteria prescribed for applying to the concerned program and appears in the entrance test, it is at the candidate's own risk and cost. If at any stage, it is found that eligibility requirements are not fulfilled, the admission, if granted, shall be cancelled ipso facto.
11. Grievance related to non-appearance in CUET (UG) - 2025 or the required Language, Domain Specific subjects and/or General Test will not be entertained.
12. Before registering for CUET (UG) - 2025, the candidate is advised to carefully read the Bulletin of Information (BOI) 2025-26 and consult the University of Delhi Act, 1922 and the Statutes. The Ordinances, Rules and Regulations of the University of Delhi, available on the University website, would be binding on them.
13. Candidates must be careful while filling the CUET (UG)-2025 form as certain fields such as Name, signature and photograph of the candidate will be later auto-integrated by University of Delhi from CUET (UG)-2025. These fields will be non-editable.
14. The name of the candidate claiming reservation must match with the Candidate's name as it appears on their corresponding School Board qualifying certificates and in CUET (UG)-2025. Similarly, the parents' names must also match in the certificates.
15. As per Ordinance-I of University of Delhi, there is no minimum age bar for admission to the undergraduate programs in the University and its colleges except in the programs where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council for Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental





Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.

16. Gap year will not be a bar for purpose of admission to undergraduate programs. However, such candidates must also appear in CUET (UG) - 2025 for admissions in academic year 2025-26.
17. Appropriate proration in CUET (UG) - 2025 scores will be done wherever required (including supernumerary quota).

### 3.4. Disclaimer

- The University of Delhi reserves the right to revise, amend, update, or delete any part of the bulletin without prior notice. Any change so made shall be updated on the UG Admission website ([admission.uod.ac.in](http://admission.uod.ac.in)) and it shall become effective from the date it is posted on the admission website.
- Candidates are responsible for regularly checking the websites and admission portals of NTA and the University of Delhi for updates related to CUET (UG) - 2025 and admission-related policies. Grievances resulting from not having consulted this bulletin and the website/s will not be entertained.
- The Bulletin of Information is a compendium of inputs assembled and collated from NTA and various Faculties, Departments, Centres, Colleges, other institutions of University of Delhi and related sources. Due care has been taken to reproduce the authentic, official version of rules and regulations and additional relevant information in the bulletin as far as possible. However, it should, in no case, be construed as a warranty, express or implied, regarding the completeness and accuracy of the information so far provided as a ready reference.
- The University of Delhi disclaims any liability towards any individual for any loss or damage caused to them arising out of any action taken based on the information in the Bulletin. Any error, if found, in the Bulletin may be due to inadvertent omissions, clerical mistakes, or any other reasons.
- Non-compliance with any of the requirements for admission includes non-submission of relevant documents and/or non-payment of Fees within the prescribed date and time. In that case, the applicants will lose their right to admission.
- If at any stage, original documents relating to a candidate's admission are found to be fake/non-genuine or fabricated or in any other manner defective, the concerned candidate will not be admitted and if already admitted, admission will be cancelled without any prior notice in this regard. No fee shall be refunded in such cases. If the same is found after completing the course, the candidate's degree will be cancelled and appropriate legal action will be taken against him/her.
- The University of Delhi will not be responsible for any change/modification in the papers/structure/mode of examinations/dates/grievances related to CUET (UG) - 2025. The University of Delhi is liable to change/modify its admission policies and processes at any time without giving any prior notification. The latest and updated information will be available on the website of the University of Delhi – [www.admission.uod.ac.in](http://www.admission.uod.ac.in).



## 4. Eligibility Requirements for UG Admissions

### 4.1. Common Minimum Eligibility

The candidate must have passed the Class XII or its equivalent examination from a single recognized board.

For the purpose of ascertaining the Minimum Eligibility, the marksheet / degree of only one board will be considered. (For example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from his/her mark sheet issued by CBSE only)

### 4.2. Program Specific Eligibility

Candidate must refer to the Program Specific Eligibility to choose the subjects in which s(he) should appear in CUET (UG) – 2025.

It is mandatory for the candidates to appear in CUET(UG)-2025 in those subjects in which s(he) is appearing / has passed Class XII. For the purpose of ascertaining Program Specific Eligibility and for mapping the CUET subject(s) with Class XII subject(s), marksheet of more than one recognized board may be considered provided the candidate has passed those subjects in Class XII.

List of Languages (List A) and Domain Specific Subjects (List B) to be chosen in CUET (UG) - 2025 for admission to Undergraduate Programs of the University of Delhi are given in the following tables.

List A: Languages				
Assamese	Gujarati	Malayalam	Punjabi	Telugu
Bengali	Hindi	Marathi	Sanskrit	Urdu
English	Kannada	Odiya	Tamil	

Candidate must appear in at least one language. Candidate must appear in the language [s]he has studied in Class XII.

List B: Domain Specific Subjects			
1	Accountancy	12	History
2	Agriculture	13	Home Science
3	Anthropology	14	Knowledge Tradition and Practices of India
4	Biology / Biological Studies / Biotechnology / Biochemistry	15	Mass Media / Mass Communication
5	Business Studies	16	Mathematics / Applied Mathematics
6	Chemistry	17	Performing Arts (Dance, Drama, Music)
7	Computer Science / Informatics Practices	18	Physical Education (Yoga, Sports)
8	Economics / Business Economics	19	Physics
9	Environmental Studies / Environmental Science	20	Political Science
10	Fine Arts / Visual Arts (Sculpture / Painting) / Commercial Arts	21	Psychology
11	Geography / Geology	22	Sociology

## 5. UG Programs and Courses Offered by the College

### 5.1. Undergraduate Programs and Program Specific Eligibility

#### B. Com. (Hons.)

B.Com. (Hons.) program of the University of Delhi is designed to enable and empower students to acquire knowledge, skills and abilities to analyse and synthesize the contemporary realities pertaining to the business. This program provides for maintaining and sustaining existing businesses in the face of the winds of change and competition and a desperately needed perspective of sustainable growth. This program aims to in still conceptual understanding to equip

#### Program Specific Eligibility

Candidates must appear in CUET in either of the following 2 subject combinations:

Combination I: Any one Language from List A + Mathematics / Applied Mathematics + Any two subjects from List B

Combination II: Any one Language from List A + Accountancy / Book Keeping + Any two subjects from List B

Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.



students to deal with today's business realities and prepare them to drive and face the challenge of tomorrow. It also exposes the students to the world of technology and digitization in the relevant field as envisaged by scholars and policy makers. As mandated by the Government of India, this course is designed to help cultivate an entrepreneurial mindset and skills.

### B. Sc. (Hons.) Computer Science

Computer Science curriculum offers to develop theoretical foundations in computer science to build computational thinking, analytical, and problem-solving skills. The program prepares the students for higher studies in Computer Science and its applications. The course aims to produce skilled graduates with a creative mindset who can recognize a computational problem either in IT industry or society and develop effective solutions. In addition, the students develop expertise in programming skills using contemporary programming languages used by the software industry. It covers core computer science topics like computer systems architecture, data structures, computer networks, operating systems, computer graphics, algorithms, software engineering, database management, theory of computation, artificial intelligence, and information security.

#### Program Specific Eligibility

Candidates must appear in CUET in either of the following 2 subject combinations:

Combination I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects from List B

Combination II: Any two Languages from List A + Mathematics/Applied Mathematics + Any one subject from List B

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

### B. Sc. (Hons.) Electronics

It is mandatory for the candidates to appear in CUET (UG)-2025 in those subjects in which s(he) is appearing/has passed Class XII. In recent years, Electronic Science has made unprecedented growth in new technologies, new ideas and principles. The B.Sc. (Hons.) Electronic Science curriculum offers undergraduates a complete package to understand fundamental to advanced electronics. They can equip themselves with electronics fundamentals with a

#### Program Specific Eligibility

Candidates must appear in CUET in either of the following 2 subject combinations:

Combination I: Physics + Mathematics / Applied Mathematics + Chemistry

Combination II: Physics + Mathematics / Applied Mathematics + Computer Science / Informatics Practices

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

Candidates must appear in any one language from List A in CUET.

comprehensive skill set compatible with industry 4.0 standards. The exhaustive curriculum will prepare them to pursue higher education and compete in the job market. The program covers embedded systems, advanced computer and data communication, robotics, control systems, VLSI Design and Fabrication, Nanoelectronics, Artificial Intelligence, Internet of Things and others.

### B.Sc. (Hons.) Mathematics

The B.Sc. (Hons.) Mathematics program aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce the students to several interesting and valuable ideas in preparation for several mathematics careers in education, research, government sector, business sector and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus to Modern Cryptography, Information Theory, and Network Security. The program lays a structured foundation of Calculus, Real & Complex analysis, Abstract Algebra, Differential Equations (including Mathematical Modelling), Number Theory, Graph Theory, and C++ Programming exclusively for Mathematics.

#### Program Specific Eligibility

Candidates must appear in CUET in either of the following 2 subject combinations:

Combination I: Any one Language from List A + Mathematics / Applied Mathematics + Any two subjects from List B

Combination II: Any two Languages from List A + Mathematics / Applied Mathematics + Any one subject from List B

Merit will be based on the CUET score obtained from the above-mentioned combinations of subjects.

### B. Sc. (Prog.) Mathematical Sciences

A well-structured Mathematical component in B.Sc. (Prog.) Mathematical Sciences empowers the students to: Solve problems using a broad range of significant mathematical techniques, including calculus, algebra, geometry, analysis, numerical methods, differential equations, probability and statistics, along with hands-on learning through CAS and LaTeX. One of the program's aims is to combine the principles of physics and chemistry, as supported by mathematics, to describe the foundational concepts of the physical world and apply these

#### Program Specific Eligibility

Candidates must appear in CUET in either of the following 2 subject combinations:

Combination I: Any one language from List A + Mathematics / Applied Mathematics + Any two subjects from List B

Combination II: Any two languages from List A + Mathematics / Applied Mathematics + Any one subject from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

concepts to new situations. Collaborate with others, including multidisciplinary groups, to solve scientific problems and recognize ethical issues in each profession; logical question assertions and recognizing patterns are other highlights of the course.

### Bachelor of Management Studies (BMS)

Bachelor of Management Studies or BMS is an undergraduate program for management studies. The course allows students to obtain the knowledge and skills needed to assume management positions in a wide range of organizations. The management Studies program provides students with a solid foundation in the field of management and strategy designing. The electives allow students to develop deeper knowledge in specific areas of interest—finance, marketing, human resource management and management of the global business. In addition to the business management course, it will equip students to understand how organizations work, how they are managed and sensitize students towards national and international environments. Students centered learning focuses on skills and practices that enable lifelong learning and independent problem-solving.

#### Program Specific Eligibility

Candidates must appear in CUET in the following subject combination:

Any one Language from List A + Mathematics / Applied Mathematics + General Aptitude Test

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects

### B. Sc. (Prog.) Physical Science with Computer Science

The program provides skills to design, implement, and evaluate the computer-based system and apply knowledge of computing to solve computational problems by understanding computer systems, fundamentals, and their application related to physical sciences. In addition, it provides the ability to communicate effectively with arrange of audiences.

#### Program Specific Eligibility

Candidates must appear in CUET in either of the following 2 subject combinations:

Combination I: Physics + Mathematics / Applied Mathematics + Chemistry

Combination II: Physics + Mathematics / Applied Mathematics + Computer Science / Informatics Practices

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

Candidates must appear in any one language from List A in CUET.



## B. Sc. (Hons.) Physics

Physics is an experimental and theoretical science that systematically studies the laws of nature operating at length scales from the sub-atomic domains to the entire universe. The core areas of study within the disciplinary/ subject area of the B.Sc. (Hons.) Physics program are: Classical and Quantum Mechanics, Electricity and Magnetism, Thermal and Statistical Physics, Wave theory and Optics, Physics of the Materials, Digital Electronics, and specialized methods of Mathematical Physics and their applications in different branches of the subject. Along with the theoretical coursework, students also learn physics laboratory methods for different branches of physics, specialized measurement techniques, analysis of observational data, including error estimation, and scientific report writing. The latest addition to Physics pedagogy is computational physics, which involves adapting Physics problems for algorithmic solutions and modeling and simulation of physical phenomena.

### Program Specific Eligibility

Candidates must appear in CUET in the following subject combination:

Physics + Chemistry + Mathematics / Applied Mathematics

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.

Candidates must appear in any one language from List A in CUET.

## B. A. (Hons.) Psychology

Through this program, the students get an opportunity to understand and learn the historical influences of psychology as a discipline. The curriculum addresses the fast-paced changes in the subject matter. The curriculum and pedagogy of Psychology are sensitive to the advances in the knowledge, application, and research possibilities in Psychology. The undergraduate coursework in Psychology touches upon the diverse areas of the discipline, including biopsychology, cognitive psychology, history of psychology, research methods, social psychology, Industrial/ Organizational psychology, counselling psychology, health psychology and others.

### Program Specific Eligibility

Candidates must appear in CUET in either of the following 2 subject combinations:

Combination I: Any one Language from List A + Any three subjects from List B

Combination II: Any two Languages from List A + Any two subjects from List B

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.

## 5.2. Intake to Four-year Undergraduate Degree Programs

Programs Offered (UG - Merit Based)	Total	UR	SC	ST	OBC	EWS
B.Com (Hons.)	192	77	29	15	52	19
B.Sc. (Hons.) Computer Science	115	46	17	9	31	12
B.Sc. (Hons.) Electronics	40	16	6	3	11	4
B.Sc. (Hons.) Mathematics	59	24	9	4	16	6
B.Sc. (Prog.) Mathematical Sciences	59	24	9	4	16	6
B.Sc. (Prog.) Physical Sciences with Computer Science	59	24	9	4	16	6
B.Sc. (Hons.) Physics	40	16	6	3	11	4
B.A. (Hons.) Psychology	40	16	6	3	11	4
Bachelor of Management Studies (BMS)	59	24	9	4	16	6

## 5.3. Intake to One-year Certificate Courses in Foreign Languages

Name of the Course	No. of Seats	Admission Criterion
Certificate Course in German Language	50	On the basis of aggregate marks obtained in Last Examination passed (XII/Graduation/Post Graduation). Minimum aggregate required is 45% in each Categories. Admission will be made strictly in order of merit in each category in the respective categories.
Certificate Course in French Language	50	



### 5.4. Intake to One-year Diploma Course in Foreign Languages

Name of the Course	No. of Seats	Admission Criterion
Diploma Course in German Language	25	Candidates who have passed the certificate examination of Delhi University in the language concerned or an examination recognized as equivalent thereto are eligible to apply for admission to the Diploma Course in the respective language. Admission will be made strictly in order of merit of the respective certificate course examination. Candidates who have obtained their certificate in the language from any other institution one year before the year of admission shall be required to appear in an admission test to be conducted by the college.
Diploma Course in French Language	25	

### 5.5. Distribution of ECA Seats

Category	Sub-category Code	Sub-category	Number of Seats
Dance	2a	Indian Classical	2
	2c	Western	1
Debate	3a	Debate (Hindi)	2
	3b	Debate (English)	1
Fine Arts	5a	Sketching & Painting	1
Music (Vocal)	6a	Indian (Classical & Light)	2
	6b	Western (Classical & Light)	1
Music (Instrumental: Indian)	7a	Tabla	1
	7f	Harmonium	1
Yoga	14	Yoga	2
Total			14

"Only Knowledge can provide salvation"

### 5.6. Distribution of Sports Seats

Sports Name	Seats for Male	Seats for Female	Total
Athletics	3	4	7
Basketball	0	3	3
Netball	0	1	1
Swimming	0	3	3
Taekwondo	3	2	5
Total	6	13	19



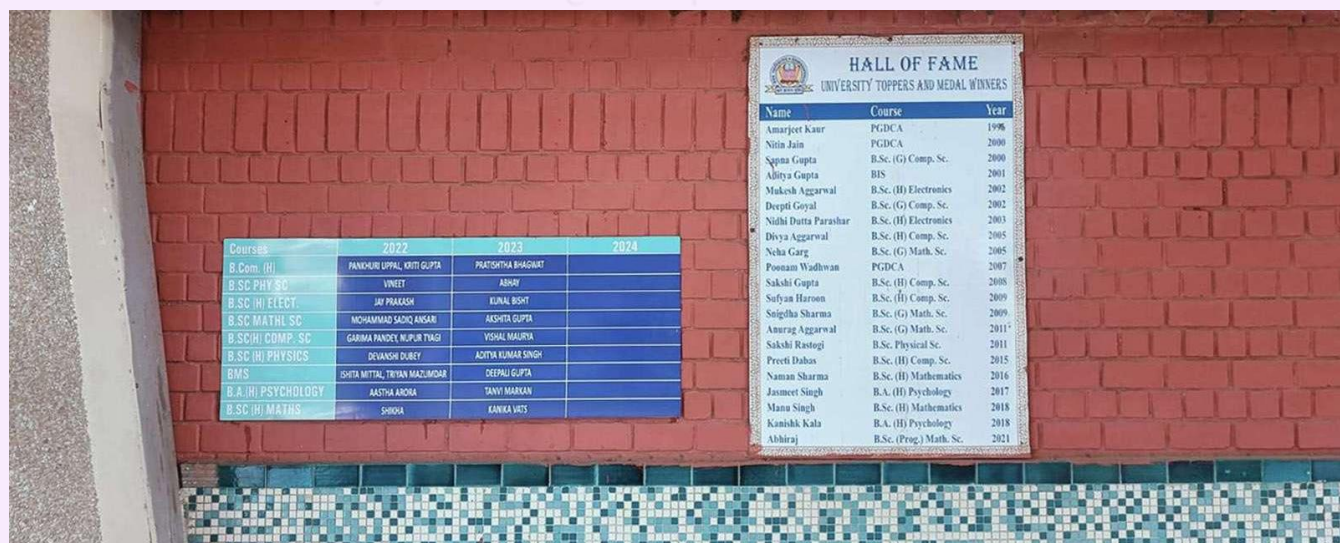
## 6. Fee Structure

### 6.1. Consolidated Fee for Programs and Courses

Name of the Program/Course	UR and Others*	PwBD	SC/ST	Orphan Quota
B. Sc. (Hons.) Computer Science	28300	350	28120	10
B. Com. (Hons.)	13480	350	13300	10
B. Sc. (Hons.) Physics	13480	350	13300	10
B. Sc. (Hons.) Electronics	13480	350	13300	10
B. Sc. (Hons.) Mathematics	13480	350	13300	10
B. A. (Hons.) Psychology	13480	350	13300	10
Bachelor of Management Studies (BMS)	18880	350	18700	10
B. Sc. (Prog.) Mathematical Sciences	13480	350	13300	10
B. Sc. (Prog.) Physical Sciences with Computer Science	13480	350	13300	10
Certificate Course in French/German Language	7200	For KMV Students		
	9200	For Outside Students		
Diploma Course in French/German Language	12000	For All Students		

\* OBC, EWS, CW, Kashmiri Migrant, Sports and ECA.

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## 6.2. Component-wise Fee Structure

(Examination Fees extra to be paid later)

S. No.	Particulars	B.Sc. (Hons.) Computer Science	B.Com (Hons.)	B.Sc. (Hons.) Physics	B.Sc. (Hons.) Electronics	B.Sc. (Hons.) Mathematics	B. A. (Hons.) Psychology	Bachelor of Management Studies	B. Sc. (Prog.) Mathematical Sciences	B.Sc. (Prog.) Physical Sciences with Computer Science
1	Tuition Fee	180	180	180	180	180	180	180	180	180
2	University Student Welfare Fund	250	250	250	250	250	250	250	250	250
3	College Student Welfare Fund	5850	5850	5850	5850	5850	5850	11250	5850	5850
4	University Development Fund	1500	1500	1500	1500	1500	1500	1500	1500	1500
5	College Development Fund	2200	2200	2200	2200	2200	2200	2200	2200	2200
6	University Facilities and Service Charges	1500	1500	1500	1500	1500	1500	1500	1500	1500
7	College Facilities and Service Charges	16530	1710	1710	1710	1710	1710	1710	1710	1710
8	EWS Support University Fund	250	250	250	250	250	250	250	250	250
9	DUSU Fund	40	40	40	40	40	40	40	40	40
	<b>Total</b>	<b>28300</b>	<b>13480</b>	<b>13480</b>	<b>13480</b>	<b>13480</b>	<b>13480</b>	<b>18880</b>	<b>13480</b>	<b>13480</b>

**Note:** A candidate will be admitted provisionally on successful realization of the Admission Fee. The admission fee must be paid only through the candidate's dashboard. If the admission fee is not successfully remitted within the stipulated time, the admission will not be considered complete under any circumstances. For all payments, candidates should use any of these payment modes: Net Banking / Debit Card / Credit Card / UPI. The admission shall be confirmed only after the physical verification of all relevant documents in the college.



## 7. Fee Refund Policy in Case of Admission Withdrawal

A candidate who has taken an admission in a Program but wishes to withdraw from it, can do so through his/her dashboard by selecting the 'Withdraw' option and paying a withdrawal fee of Rs.1000.00 (non-refundable). A candidate who withdraws his/her admission will forfeit his/her eligibility for admission to UG Programs of UoD. No further participation in any of the subsequent regular allocation rounds, if any, will be allowed. The Withdrawal option will remain suspended on the announcement of Spot Admission round/s (if any).

On account of withdrawal of the admission by the candidate, the full admission fee will be refunded only if the withdrawal has been made before the last date of admission, as announced by UoD. Admission fees for withdrawals done after the last date of admission will not be refunded under any circumstances.

Refunds will not be done for the following:

- a. CSAS(UG)-2025 Application Fee
- b. Mid - Entry Fee
- c. Withdrawal Fee

On the closure of admissions, a refund process will be initiated. The UoD will try to settle the refunds within three months of the closure of admissions.





## 8. Reservation Policy

### 8.1. Reservation of Seats for scheduled Caste (SC) and Scheduled Tribe (ST)

#### Candidates

Candidates desirous of taking admission under the Scheduled Caste (SC) and Scheduled Tribe (ST) must appear in CUET (UG) - 2025.

22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary).

The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:

- Name of his/her caste/tribe
- Whether candidate belongs to SC or ST
- District and the State or Union Territory of Candidate's usual place of residence, and
- The appropriate Govt. of India Schedule under which his / her caste /tribe is approved as SC or ST.

Candidate will have to produce the valid original SC or ST certificate at the time of admission.

The following are empowered to issue the requisite SC / ST certificate:

- District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner / Addl. Deputy Commissioner / Deputy Collector / 1st class Stipendiary Magistrate / City Magistrate / Sub-Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner.
- Chief Presidency Magistrate / Addl. Chief Presidency Magistrate / Presidency Magistrate.
- Revenue Officer not below the rank of Tehsildar.
- Sub-Divisional Officer of the area where the Candidate and / or his family normally resides.
- Administrator / Secretary to the Administrator / Development Officer (Lakshadweep Islands).

Candidates to note that the SC / ST Certificate from any other person / authority shall not be accepted in any case.

If the Candidate happens to belong to SC or ST, Candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule.

It is a statutory obligation on the part of College to fill all seats reserved for Scheduled Caste / Scheduled Tribe Candidates.

Colleges shall not refuse admission to any SC / ST Candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose, remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

## 8.2. Reservation of Seats for Other Backward Classes (OBC-NCL, Central List)

Candidates desirous of taking admission under the Other Backward Classes (OBC-Non Creamy Layer) must appear in CUET (UG) - 2025.

27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC - Non-Creamy Layer, Central List).

At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website [http://ncbc.nic.in/backward\\_classes/index.html](http://ncbc.nic.in/backward_classes/index.html).)

The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).

The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated March 31, 2016). The certificate should be issued after March 31, 2025. It is a statutory obligation on the part of colleges to fill all the seats reserved for OBC -NCL Candidates.

## 8.3. Reservation policy for Economically Weaker Sections

Candidates desirous of taking admission under the Economically Weaker Sections (EWS) must appear in CUET (UG) - 2025.

As per the University of Delhi notifications (Reference No. Aca. I/ Reservation of EWSs/ 2019/63 Dated March 28, 2019 and Reference No. Aca. I /



Reservation of EWSs / 2019 / 101 Dated May 15, 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission of candidates belonging to EWS category. The certificate should be issued after March 31, 2025.

## 8.4. Admission on Supernumerary Quota

Admission to all supernumerary quota seats will be through CUET (UG) - 2025. Candidates desirous of taking admission on Supernumerary seats must appear in CUET (UG) - 2025.

Category

**PwBD** Persons with Benchmark Disabilities

**CW** Children/Widows of Personnel of the Armed Forces including Para-Military

**ECA** Extra-Curricular Activities

**Sports** Sports

**KM** Kashmiri Migrants

**PMSS** Prime Minister's Special Scholarship for Jammu and Kashmir

**SS** Nominated Sikkimese Students

**WQ** Ward Quota of Employees of University of Delhi

**OQ** Orphan Quota

### Persons with Benchmark Disabilities (PwBD)

Five percent (5%) of the total sanctioned strength in each Program are reserved for PwBD candidates.

Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.

For the format of PwBD certificate, refer to Admission website [www.admission.uod.ac.in](http://www.admission.uod.ac.in). Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.

As per the Rights of Persons with Disabilities Act, 2016, a 'person with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority'. It may be noted that the erstwhile Persons with Disabilities (Equal Opportunities, Protect of Rights and Full Participation) Act, 1995 (No. 1 of 1996), under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.

Person with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See Clause (zc) of Section 2 of the said Act] are eligible to get the benefit of the said reservation.

#### A. Locomotor Disability

Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

1. "Leprosy cured person" means a person who has been cured of leprosy but is suffering from—
  - i. loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
  - ii. manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

- iii. extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
- 2. "Cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
- 3. "Dwarfism" means a medical or genetic condition resulting in an adult height of 4feet 10 inches (147 centimetres) or less;
- 4. "Muscular Dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterized by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
- 5. "Acid Attack Victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

### **B. Visual impairment**

- 6. "Blindness" means a condition where a person has any of the following conditions, after best correction
  - i. total absence of sight; or
  - ii. visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or
  - iii. limitation of the field of vision subtending an angle of less than 10 degree.
- 7. "Low-Vision" means a condition where a person has any of the following conditions, namely:
  - i. visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
  - ii. limitation of the field of vision subtending an angle of less than 40 degree upto 10 degree.

### **C. Hearing Impairment**

- 8. "Deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;
- 9. "Hard of Hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
- 10. "Speech and Language Disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

### **D. Intellectual Disability**

A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—



11. "Specific Learning Disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
12. "Autism Spectrum Disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

#### **E. Mental Illness**

"Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

#### **F. Disability caused due to Chronic neurological conditions, such as—**

13. "Multiple Sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
14. "Parkinson's Disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

#### **G. Blood Disorder**

15. "Haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding.
16. "Thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.
17. "Sickle Cell Disease" means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

#### **H. Multiple Disabilities (more than one of the above specified disabilities)**

Multiple disabilities including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

#### **I. Any other category as may be notified by the Central Government.**

## Concessional / Waiver of fees in respect of Persons with Benchmark Disabilities (PwBD)

- Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University shall be **exempted from payment of fees, including examination fee and other University fees**, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee (As per amendment to Ordinance X(4) of the University).
- PwBD Candidates who meet the merit for the Unreserved category / SC / ST / OBC-NCL / EWS and takes admission in any of these categories will pay the fee relevant for a PwBD Candidate.
- As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University are **exempted from payment of all hostel fees and charges except refundable caution fee and the mess fees**. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining 50% of their Mess Fee will be met by the University of Delhi. **Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.**
- PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees /charges / mess fees subject to the following conditions.

Value of Fellowship	Exemption of Fees waiver etc.
Upto 3000/- per month	Fees waiver +50% Mess Subsidy
3001/- to 8000/- per month	Fees waiver but no Mess Subsidy
8001/- and above per month	Fees waiver but no Mess Subsidy

Candidates must ensure that the PwBD certificate is in the name of the candidate and issued by a recognized Government Hospital, bearing duly attested photograph of the candidate.

## Children/Widows of Personnel of the Armed Forces (CW)

Five percent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges.

Candidates desirous of taking admission under the CW quota of the University must appear in CUET (UG) - 2025.

All such Candidates have to upload the Educational Concession Certificate (ECC) issued by **any of the following authorities** on the proper letterhead:

- Secretary, Kendriya Sainik Board, Delhi.
- Secretary, Rajya Zila Sainik Board.
- Officer-in-Charge, Record Office.
- 1st Class Stipendiary Magistrate.
- Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, medical card, ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered\*.

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (**Priority I to IX**) including Para-Military Personnel (**only Priority I to V**), in the following order of preference:

Priority I	Widows/Wards of Defence personnel killed in action and boarded out from service with disability attributable to military service;
Priority II	Wards of Defence Personnel disabled in action and boarded out from service with disability attributable to military service;
Priority III	Widows/Wards of Defence Personnel who died while in service with death attributable to military service;
Priority IV	Wards of Defence Personnel disabled in service and boarded out with disability attributable to military service;
Priority V	Wards of Ex-servicemen and Serving personnel, including personnel of police forces who are in receipt of Gallantry Awards; <ol style="list-style-type: none"> <li>Param Vir Chakra</li> <li>Ashok Chakra</li> <li>Maha Vir Chakra</li> <li>Kirti Chakra</li> <li>Vir Chakra</li> <li>Shaurya Chakra</li> <li>President's Police Medal for Gallantry / President Gallantry Medal for the fire services personnel</li> <li>Sena Medal (Gallantry), Nau Sena Medal (Gallantry), Vayu Sena Medal (Gallantry), Tatrakshak Medal (Gallantry)</li> <li>Mention-in-Despatches</li> <li>Police Medal for Gallantry / Gallantry Medal for fire services</li> </ol>
Priority VI	Wards of Ex-Servicemen.
Priority VII	Wives of: <ol style="list-style-type: none"> <li>Defence personnel disabled in action and boarded out from service.</li> <li>Defence personnel disabled in service and boarded out with disability attributable to military service</li> <li>Ex-servicemen and serving personnel who are in receipt of Gallantry Awards</li> </ol>
Priority VIII	Wards of Serving Personnel
Priority IX	Wives of Serving Personnel



\*The University may ask for supporting documents along with ECC. For details refer to CSAS (UG) 2025 to be published at the website of the University of Delhi.

### Kashmiri Migrants (KM)

Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner.

Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET (UG) - 2025.

### Prime Minister's Special Scholarship Scheme for J&K students (PMSSS)

Candidates desirous of taking admission under the Prime Minister's Special Scholarship Scheme for J&K students must appear in CUET (UG) - 2025.

### Nomination of Seats for Sikkimese Students (SS)

Candidates desirous of taking admission under the Sikkim nomination scheme must appear in CUET (UG) - 2025.

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges be made by the Vice-Chancellor at his discretion.

The number of these nominated seats is detailed below:

Program	Seats	Program	Seats
B.A. Program	3	B.Com.	4
B.A. (Hons.)	1	B.Sc. Physical Science / Applied Physical Sciences	2
B. Com (Hons.)	2	B.Sc. Life Sciences / Applied	2

### Ward Quota of Employees of the University of Delhi (WQ)

Candidates desirous of taking admission under the Ward Quota of Employees of the University of Delhi must appear in CUET (UG) - 2025. Admission to the wards of the University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments thereof.

Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment certificate uploaded at the time of registration will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.

Admissions under ward quota for each college will be determined in three Program Clusters namely viz. Humanities, Commerce and Sciences. The allocation will also depend upon the number of Programs offered in a College/Department. Allocation of Ward Quota will be based on merit scores of candidates in program clusters and the order of preferences given by the candidates. The seats under ward quota allocated for teaching and non-teaching will not be interchangeable. However, allocations may be considered within the Program Clusters to

maximize the benefit. Appropriate proration in CUET scores may be done to ascertain cluster-based merit.

### Orphan Quota (OQ)

Candidates desirous of taking admission under the supernumerary Quota for Orphan must appear in CUET (UG) - 2025.

The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level. These two seats will be supernumerary. The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University or its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.

A candidate who wishes to seek admission under the orphan quota must possess a certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.

As per University Notification No. Acad.I/Orphan Quota/2024-25/10 dated January 16, 2024 :

1. Candidates seeking admission with effect from the Academic Session 2024-25 onwards under the Orphan Quota shall pay the admission fees of Rs. 10.00.
2. Students availing hostel accommodation shall pay Mess Fees as per actuals.

### Extra-Curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the supernumerary quota for ECA and/or Sports must appear in CUET (UG) - 2025.

For admissions to ECA and Sports supernumerary seats a weightage of 25% will be given to CUET score and 75% to certificates/trials/performances.

**Detailed information related to allocation of seats and admissions in the University will be published in the Common Seat Allocation System (Undergraduate)-2025 (CSAS (UG) - 2025).**

**Candidates must refer to the website of the University for CSAS(UG)-2025 and other related details.**



## 9. Admission to NCWEB and SOL (DDCE)

### 9.1 Non-Collegiate Women's Education Board (NCWEB)

As a proud centre of the Non-Collegiate Women's Education Board (NCWEB) of the University of Delhi, we address the educational aspirations of female students who seek flexible learning opportunities on weekends. Our teaching centre is doing an excellent job towards the education and other extracurricular activities of these girls and provides a secure atmosphere and a holistic development towards their careers.

The Non-Collegiate Women's Education Board (NCWEB), which is a constituent part of the University of Delhi, has been contributing towards the empowerment of women through education since 1944. NCWEB offers two Undergraduate programs, namely B.A. Program (with two sub streams, namely, History and Political Science as one option and Economics and Political Science as the other option) and B.Com.

Admissions in the above programs are based on the merit score obtained in Class XII. For detailed information and updates on eligibility, program structure, admission procedures, fee structure and dates of admission, candidates are advised to visit the website: <https://ncwebadmission.uod.ac.in/> regularly.



### 9.2. School of Open Learning (Department of Distance and Continuing Education)

Under the ambit of the University of Delhi, the School of Open Learning (Department of Distance and Continuing Education), imparts quality higher education through distance mode. School of Open Learning (SOL) offers admission to various Undergraduate programs.

Admission in Undergraduate programs in SOL are based on the merit score obtained in Class XII.

For detailed information and updates on eligibility, program structure, admission procedures, fee structure and dates of admission, candidates are advised to visit <https://sol.du.ac.in/> on regular basis.

## 10. Admission to Girls' Hostel

Kindly visit the college website <https://keshav.du.ac.in/> for Hostel Prospectus and Hostel Admission Notices.



## 11. College Life

### 11.1 Infrastructure

At Keshav Mahavidyalaya, we believe in hands-on experience for the students. As theoretical knowledge alone is insufficient and incomplete, well-equipped laboratories have been set up in all the relevant programs. The college boasts six spacious lecture theatres and 28 classrooms. Nearly all college classrooms are e-enabled.



*"Only Knowledge can provide salvation"*

#### 11.1.1. Electronics Laboratory

The department of electronics has well equipped laboratories which are the backbone of the department and contribute significantly to the practical adeptness of the students. These laboratories are used to perform experiments based on analog electronics, digital circuits and systems, instrumentation, communication and signal processing and microprocessor applications. Students develop a working knowledge of various integrated circuit families, circuit designing, ROM, EPROM, and RAM.

#### 11.1.2. Computer Laboratory

The computer wing has three spacious computer laboratories equipped with state-of-the-art facilities. All the systems are of the latest configuration. The laboratories can accommodate approximately 90 systems apart from servers. There is a separate UPS room. The laboratories have a wireless LAN using Wi-Fi Routers. It also provides multimedia facilities and is equipped with an OHP, LCD Projector, and Scanner.

### 11.1.3. Physics Laboratory

The college has two spacious, well-maintained air-conditioned Physics laboratories, equipped with Computers and sophisticated scientific instruments. Here the students supplement their learning with hands-on experience by performing experiments related to Mechanics, Optics, Heat, Electrical Circuits, Electronics, Computer Programming, Solid State Physics, Modern Physics etc. Experiments on Optics and Ballistic Galvanometers are set up in separate air-conditioned dark rooms. The laboratories are equipped with projectors for efficient teaching.

### 11.1.4. Chemistry and Biology Laboratories

There are two chemistry laboratories designated for performing organic, inorganic, physical, and analytical experiments and are furnished with modern instruments like electronic balances, electrophoresis machines, digital pH meters, and potentiometers. A fully air-conditioned analytical technique laboratory is also being set up. The biology laboratories are well equipped too. Computer facilities are also available in both laboratories.

### 11.1.5. Psychology Laboratory

The psychology laboratory of the college is well equipped with the latest psychological tests and instruments, and new ones are added every year to give wide exposure to students. The psychometric tests are applicable in clinical, organizational, social, neurocognitive, and counselling settings. The students learn the conduction, scoring, and interpretation of test results, as well as their implications. Experiments to understand concepts like learning, memory, and reaction time are also conducted.

### 11.1.6. Management Studies Computer Laboratory

The department of management studies has a fully air-conditioned computer laboratory with 30 desktop computers, an all-in-one printer and an Internet facility. It provides access to various software packages for students for their skill development and data analysis. It houses portable projectors, laptops, sound amplifier, portable mics, and portable whiteboard for use by faculty and students during class presentations and events. Over the years it has become a technological hub for facilitating the department's academic pursuits.

### 11.1.7. ICT Laboratory

The college features a dedicated ICT laboratory equipped with state-of-the-art systems capable of running sophisticated software like MATLAB and Mathematica. This facility is available for commerce and mathematics students who need to work on computers and statistics.

### 11.1.8. Amphitheatre

The campus has a beautiful and artistic amphitheatre featuring five pillars that symbolize the five elements – air, water, sky, earth, and fire. This venue plays host to a diverse range of student performances, competitions, and street plays.

### 11.1.9. College Auditorium

The college has a state-of-the-art auditorium that can hold up to 800 people (with an area of 2569 sq m). It is fully air-conditioned, built with the best acoustics and high-end light and sound





facilities. Additionally, there are separate green rooms for both boys and girls. The auditorium has hosted many talented performances by famous artists such as Ms. Shovana Narayan, Ms. Shubha Mudgal, Sh. Shiv Kumar Sharma, Smt. S. Kanaka, Warsi Brothers since its opening. It serves as the centre for all cultural and academic events at the college.

#### 11.1.10. Library

The college has a well-stocked, spacious, fully automated library spread over two floors, which includes a large reading room. It is a web-based Library. The data of the Library is available on NIC Cloud through e-Granthalaya software. The library has various sections consisting of





around 31896 books. It has a rich collection of textbooks, reference materials and encyclopedias of various fields. Large number of dailies, weeklies and periodicals of various subjects are being subscribed on a regular basis. Around 24 Magazines and 15 Newspapers are subscribed by the library for the readers. Library has more than 740 CDs and DVDs which are issued to various departments of the college. Besides, it also provides access to thousands of e-journals and research articles provided by Delhi University Library System (DULS) through the internet to staff members and students. For the security purpose there are 32 CCTV Cameras in the college library. Keshav Mahavidyalaya Library has Braille Materials also for visually impaired users. The Library has one Lez Air Camera Scanner along with a laptop with Lex Air VAD software as well as Braille face and Devnagri Software.

### 11.1.11. Seminar Hall

A fully air-conditioned and well-equipped seminar hall hosts a variety of events throughout the year. It has a seating capacity of around 100 delegates and is equipped with an LCD Projector and an audio-conferencing public-address system.

### 11.1.12. Girls' Hostel

The college boasts a spacious and comfortable girls' hostel with a capacity of 78 students. The hostel provides safe and comfortable accommodation facilities to young girls aspiring for higher education at Keshav Mahavidyalaya, University of Delhi. The hostel is located on the college campus which is surrounded by beautiful lawns and sprawls in an area of 10 acres. Most of the rooms are on a twin/triple sharing basis. The hostel mess provides residents with fresh food. Medical services and laundry services are available to the residents for their healthy and comfortable stay. WiFi-internet facility, telephone facility, an automatic sanitary napkin vending machine and many other facilities are also provided. A gymnasium, reading room and visitors area are available for residents within the hostel premises. A common room with a large LCD TV is available for the students to relax and have fun. The campus remains under CCTV surveillance for 24 hours. The hostel warden who resides within the hostel premises extends care to the residents and makes them feel at home. A new wing in Girl's hostel for international students is operational with the accommodation of 6 foreign students. It has three rooms fully air conditioned with attached bathrooms. It also has a common pantry and Gymnasium.



### 11.1.13. Sports Department

The Sports Department is fast becoming one of the favourites with ample facilities and infrastructure for participation in sports both indoor and outdoor. A special room for playing table tennis, carrom board and chess has been set up. The college campus also has badminton, lawn tennis, volleyball, and basketball courts and a huge ground for playing cricket and football. The college provides an Open Gym facility for its students which can significantly fulfil their daily physical activity needs.



#### 11.1.14. Cafeteria

The Canteen at Keshav Mahavidyalaya provides great food at affordable prices in a good atmosphere. This makes the cafeteria the most frequently visited place in the college. The cafeteria is the place where students from all the streams meet and interact, over steaming cups of tea/coffee. This year, the college got full compliance 4-star rating under Eat Right Campus Certification as per guidelines established by Food Safety and Standards Authority of India, Ministry of Health and Family Welfare. College premises have a Mother Dairy booth to cater for the requirement of students and college staff.



#### 11.1.15. Garden

The college has well-maintained gardens which provide a lavish green look to the campus. It also maintains a herbal garden and foliage for ecological balance with an artistic look. Attractive lawns with blossoming flowers all around the campus present a spectacular view.



### 11.1.16. Medical Room

The college has a First-Aid Room for providing immediate medical assistance to students and staff as well. Besides this, Bhagwan Mahavir Hospital is located next to the college for easy accessibility to medical services in case of any emergency.

## 11.2 Student Development: Cells and Initiatives

### 11.2.1. National Service Scheme (NSS)

The college has a National Service Scheme (NSS) Unit that aims to serve the nation and its citizens in all possible ways. With this goal and the motto, "Not Me, But You", the 2024-25 session focused on various events like the Swachhta Pakhwada, Organ Donation Seminar, Hands on CPR session, Plantation Drive and Cleanliness Drives. Additionally, events for Vigilance Awareness Week, Rashtriya Ekta Divas, Mental Health Awareness, Voter Awareness, Self Defence Session for Women and International Yoga Day were conducted. These activities aimed to enhance awareness about various social issues and contribute to nation building while fostering a sense of responsibility among the Volunteers and students for taking community initiatives.

### 11.2.2. Placement Cell

The Placement Cell at our college is a transformative catalyst dedicated not only to securing career opportunities but also to fostering the holistic growth of every student. It empowers students through impactful recruitment drives, strong alumni engagement and industry-aligned training. Each initiative is designed to unlock potential and prepare students to lead with confidence in their chosen fields. Its impact shines through not just in impressive placement records, but in the way students embrace their futures with clarity, purpose, and preparedness.

Through meticulously designed initiatives, we aim to guide students in shaping their future trajectories. These include a series of workshops, alumni talks, and expert sessions that focus on developing essential competencies such as critical thinking, effective communication, and strategic decision-making. Some of the key sessions conducted include:

- How to Make the Most Out of College Years
- How to Get Off-Campus Placements
- How to Ace Case Studies and Guesstimates

These initiatives are designed to equip students with the skills and perspectives necessary for long-term success.

Flagship events like Pathways 2.0 connect students with inspiring alumni from fields like Consulting, Data Science, Finance, Marketing, Psychology, HR, and Technology. These interactions spark ambition, offer real-world insights, and make career possibilities feel tangible. Complementing these efforts, expert-led sessions on government exams, competitive entrances, and higher education offer students





much-needed clarity and direction, broadening their understanding of possible career trajectories beyond traditional placements.

Over the past year, students have landed both international and domestic offers at levels well above industry norms, with more than 50 placements contributing to a collective payout worth several crores. Top recruiters like D.E.Shaw, RSM US LLP, TrueBlue, PreferredSquare, and Oxane Partners continue to choose our campus. This remarkable season is further reflected in a median package of ₹5 LPA and an average (mean) package of ₹4.78 LPA, underscoring the consistent quality of opportunities secured by our students. D.E.Shaw set the bar high with the top offer of ₹24.75 LPA showcasing the exceptional opportunities we bring to our students.

### 11.2.3. ANUBHAV: The Psychology Internship Cell

Established on August 28, 2018, Anubhav was founded with the primary aim of bridging the gap between academic learning and real-world application. It is a student-led initiative of the Psychology Department at Keshav Mahavidyalaya, designed to support students in gaining practical exposure and experiential learning in various fields of psychology.

The aim of Anubhav is to provide students with opportunities to explore, understand, and engage with the diverse subfields of psychology beyond the classroom. It seeks to equip students with hands-on experience, sharpen their professional skills, and prepare them for future academic or career pursuits in psychology and allied disciplines.

The cell conducts regular sessions, workshops, and training programs on resume writing, interview preparation, ethics in fieldwork, and skill enhancement to prepare students for professional internships. It also conducts Experience Sharing and Reflection workshop.

Anubhav promotes a culture of shared learning by organizing reflection sessions and experience-sharing forum where students discuss their learnings and challenges from internships.

### 11.2.4. MIMANSA: The Research Cell

"Research is formalized curiosity. It is poking and prying with a purpose."

— Zora Neale Hurston

Mimansa, the official research cell of the Department of Psychology, stands as a testament to the department's commitment to fostering a culture of inquiry, critical engagement, and academic excellence. True to its name—derived from the Sanskrit word for "reflection" or "critical investigation"—Mīmāṃsā embodies the spirit of scholarly curiosity and intellectual exploration. It encourages students to look beyond the classroom and immerse themselves in the dynamic world of psychological research.

More than just a student body, Mimansa is a growing ecosystem. It nurtures a research-oriented mindset through a wide array of initiatives, including hands-on workshops, interactive panel discussions, student-led research projects, mentorship programs, and peer-reviewed publications. These activities aim to equip students with both theoretical knowledge and practical research skills.

By promoting interdisciplinary collaboration with faculty and external experts, the cell enables students to engage with psychological phenomena through multiple academic lenses. This empowers students to question existing paradigms and contribute meaningfully to the

expanding landscape of psychological science. These activities reflect the cell's ongoing effort to create space for students to grow into independent, reflective, and responsible scholars.

### 11.2.5. DWARIKA: The College Magazine

Dwarika, the college Magazine, is published every year. It documents faculty and students' achievements, their awards / recognition / prizes, received during that period. At the same time, it also comprehends the activities, events and webinars organized by the departments, committees, and cells of the college. Furthermore, the committee compiled the articles submitted by the students of the college and compiled them into the annual magazine of the college named Dwarika. E-newsletters and magazines are published in both Hindi and English to facilitate the students.

### 11.2.6. Women's Development Cell

The Women's Development Cell (WDC) is committed to fostering a gender-sensitive and inclusive environment within the college. It aims to empower women by promoting awareness of gender equity, rights, and opportunities. The WDC organizes various programs, workshops, and seminars to address issues related to women's safety, leadership, education, and personal development. It serves as a platform for students and staff to voice concerns and engage in constructive dialogue on gender-related matters. Through its initiatives, the WDC strives to build a respectful, supportive, and equitable atmosphere where every individual, regardless of gender, can thrive and contribute meaningfully to society. The Women Development Cell organized a speaker session on the topic, "Women in the Indian Army: Navigating Careers and Overcoming Challenges," on November 6, 2024. The session focused on fostering awareness about the evolving role of women in the Indian Armed Forces. Capt. Dr. Sunaina Singh, the keynote speaker of the event, highlighted both the significant strides made in terms of gender inclusion and the resilience required to succeed in this traditionally male-dominated field. The Women Development Cell organized an English/Hindi poetry competition "Breaking Barriers" on themes Zero Tolerance to Sexual Harassment, Women empowerment and Gender Equality on April 25, 2025.



### 11.2.7. Equal Opportunity Cell

The college is extremely sensitive to the problems faced by the differently abled, or of minority status, which stem from disabling environmental, economic and cultural barriers. To address these and other urgent issues concerning SC, ST, OBC and people with benchmark disabilities (PwBD), the Equal Opportunity Cell was set up by the University of Delhi on June 27, 2006, and a policy draft was released ensuring a barrier-free, equitable and accessible space to the PwBD, in the field of higher education. Our college has made all efforts for improvement in the overall infrastructure, and in the learning and teaching process for the differently abled academic community irrespective of visual, hearing, orthopaedic or other kinds of impairments.

### 11.2.8. PRAKRITI: The Environment Club

‘PRAKRITI - Let it Grow’ is the motto of the Environment Club of Keshav Mahavidyalaya. The club has always worked hard to promote the green culture - the cornerstone of Keshav Mahavidyalaya. The activities of the club attempt to impact the mindset of the students in both direct and indirect ways to appreciate and respect the environment. Recognizing the importance of the environment as a holistic entity to be respected and not merely used, the club activities include planting trees, recycling waste, and taking steps to control air/water pollution. It reiterates the idiom “TATTVAM ASI” (that thou art) i.e. man is a constituent of his environment. From this point of view, a herbal garden is being maintained. This helps students to learn about the benefits of growing herbs in a sustainable and environmentally responsible way. The Environment Club planned to create the multi-use garden to be more than just a set of raised herbal plants. Rather it will be an open and welcoming space that encourages students to not just sow the seeds of herbs but also the seeds of togetherness and creativity. Further, the Club plans to make the space incredibly versatile with diverse species structures. There are compost pits in the college gardens fulfilling the purpose of organic manure. In addition to this, as a part of eco-friendly practices, a compost machine was also installed at the college campus to ensure the use of natural manure produced from kitchen and garden waste. Also, the free distribution of saplings is undertaken by the garden committee to ensure tree plantation activity during the mass campaign.

### 11.2.9. ENACTUS: The Entrepreneurship Cell

Enactus is a global organization that brings together students, educators, and business leaders to create social and environmental impact through entrepreneurial action. With a presence in 33 countries, over 1,700 universities, and more than 72,000 students, Enactus empowers young changemakers to design sustainable and innovative solutions to the world’s most pressing problems. At Enactus Keshav Mahavidyalaya (KMV), this mission is carried forward by aligning entrepreneurship with impact. It is believed that businesses should be powerful tools for social good—driving change, supporting communities, and advancing sustainability alongside economic growth.



Purpose, Mission & Projects: Enactus KMV

strives to address social issues through entrepreneurial innovation. The mission focuses on sustainability, skill development, waste reduction, and community empowerment. The vision is to turn innovative, eco-friendly ideas into scalable solutions that promote both impact and self-reliance. Among the key projects is Project Pehel, which trains underprivileged women in crafting tote bags and crochet products, fostering financial independence. Project Chakra is a zero-waste initiative that transforms wastes like coconut shells into eco-friendly handcrafted items, reducing





environmental damage and supporting artisans. Project Sahaayta preserves traditional Indian crafts like pottery, Kathputli, and folk dance, offering artisans income while educating the public about cultural heritage.

**Enactovision 2.0 and Collaborations:** This year, creative learning sessions were conducted for over 100 underprivileged children in collaboration with Pehchaan NGO. Under this project, work has been done closely with local artisans across Delhi to provide them with fair employment opportunities and promote sustainable, ethical production. To bring impact to the public, Enactus KMV regularly sets up stalls at college fests and popular locations like Aerocity and Saket. Its annual flagship event, Enactovision 2.0, was a celebration of entrepreneurship, innovation, and social responsibility. This edition featured a Business Plan competition, a Case Study competition, and the launch of its first-ever annual magazine, SOCH. It also included inspiring talks by Mr. Abhishek Saini, founder of Lending Hands Foundation, and Dr. Lokendra Tomar, founder and director of Diabexy. Through events like Enactovision 2.0, students are continuously empowered to think critically, act ethically, and lead impactful change in society.



#### 11.2.10. NIVESH: The Finance and Investment Cell

Nivesh – The Finance and Investment Cell of Keshav Mahavidyalaya, is a student-driven initiative committed to promoting financial literacy and economic awareness. Guided by the motto “Investing minds today for a prudent tomorrow,” the cell fosters an environment of purposeful learning and holistic growth. The cell regularly organizes intellectually stimulating group discussions on a wide range of finance-related topics, including financial crises, portfolio management, and alternative investments. Members gain hands-on experience through interactions with industry experts and active participation in in-house initiatives such as paper trading and the preparation of equity research reports.

Nivesh’s flagship event, Arthvyawastha’25 was conducted on March 5, 2025 this year. It was centred around the theme “Funding the Future: Transforming Businesses with Capital and Strategic Synergies.” It featured impactful speaker sessions with distinguished experts like Sahil Kukreja and Shivanshu Birla, who shared valuable insights from their respective fields. The event also included two interactive segments—Venture Verse, a simulation of the venture capital – private equity industry, and Crypto Vault, a competitive challenge focused on crypto trading strategies.



### 11.2.11. Alumni Association

A strong bond with alumni is of utmost importance for the growth of an institution. Keshav Mahavidyalaya is proud of its alumni who have excelled in every walk of life. Although all the staff members are well connected with our former students, the college has made efforts to start an Alumni Association and hold Alumni Meet in the college. During the Meet, the alumni share memories and experiences from their college days, celebrating the camaraderie with former peers and faculty. Additionally, several alumni generously extend internship opportunities to current students, enriching the event further.

### 11.2.12. Keshav Mahavidyalaya Students' Union (KMVSU)

In the academic year 2018-19, Keshav Mahavidyalaya witnessed the establishment of the Keshav Mahavidyalaya Students' Union (KMVSU), affiliated with the Delhi University Students' Union (DUSU). The members of the KMVSU Council are democratically elected according to the guidelines set by DUSU. The Student Union serves as the voice of the student body, collaborating closely with the principal, faculty, and students to facilitate a vibrant college environment. It plays a crucial role in organizing events and fostering connections between faculty members, administrative staff, and students. Additionally, the Union actively engages in organizing various extracurricular and co-curricular activities in the college throughout the year.

### 11.2.13. North East Students' Cell

As part of EK Bharat Shrestha Bharat initiative, the North East Students' Cell of the college organized events aimed at raising awareness about the North Eastern region of India, renowned as a biodiversity hotspot boasting a diverse range of endemic flora and fauna. One notable event was an interactive talk titled "Wetlands, Biodiversity and Climate Change: Why should we care?", held to commemorate World Wetlands Day.

### 11.2.14. CONSULENZA: The Counselling and Training Cell

The Counselling and Training Cell of the Psychology Department at Keshav Mahavidyalaya is dedicated to offering counselling services while fostering the academic and professional development of students. The cell regularly conducts events and workshops to facilitate experiential learning and skill enhancement. The cell organised 'PsyCare', a 3-day Mental Health Event from October 9 to 11, 2024. The event consisted of educational sessions about student mental health, body positivity and gender identity, along with insightful fun activities to help spread awareness about the importance of mental health. The cell also organised 'Earning Big in Psychology' on October 23, 2024, in collaboration with Anubhav- the Psychology Internship Cell, to help the students gain knowledge about various careers in psychology. Furthermore, a session named 'Collective Canvas' was





organised on February 25, 2024 to understand the use of expressive arts therapy, and how it encourages individuals to explore their inner experiences through non-verbal and imaginative means, promoting self-awareness, resilience, and personal insight.

### 11.2.15. Internship Cell

The Internship Cell at Keshav Mahavidyalaya serves as a platform connecting students with industry opportunities across diverse sectors. In the academic year 2024–25, the Cell registered over 268 students, successfully facilitating paid internships for 100+ students through in-house initiatives. These internships span fields such as finance, marketing, research, media, and technology, providing students with valuable industry insights and skill development.

### 11.2.16. Gender Champion Cell

The Gender Champion of Keshav Mahavidyalaya is dedicated to promoting gender equality on campus. In the academic year 2024–25, two key events were organized to support this mission. On February 17, 2025, a Pledge Ceremony was held to encourage students to actively uphold and advocate for gender equality in their everyday lives. This was followed by a Poster Making Competition on March 17, 2025, conducted to raise awareness about gender equality through visual art.

## 11.3 Cultural Societies



At Keshav Mahavidyalaya, students are encouraged to hone their leadership and managerial skills by active participation in various in-house cultural activities, and in inter-college and inter-university activities as well. The Cultural Committee of the college along with the students of various cultural societies actively organise various cultural events throughout the year.



### 11.3.1. ADVAITAA: The Western Dance Society

Advaitaa, the western dance society of Keshav Mahavidyalaya was founded in the year 2012-2013. The purpose of this society is to provide a platform for students to showcase their talent.

### 11.3.2. NRITYAANG: The Indian Dance Society

Nrityaang is one of the budding cultural societies of Keshav Mahavidyalaya. The society aims at providing a great learning experience and platform for students and budding artists by staying true to the Indian roots and getting involved in Indian dancing. Be it, folk or classical forms of dance.

### 11.3.3. SHADES: The Theatre Society

The college has a theatre society named Shades which gives a chance not only to actors but also to writers, directors and many others who are encouraged to bring forth their talent. It takes up social issues to the street each year and serves as home to theatre enthusiasts. The Shades team has brought many laurels to the college.

### 11.3.4. ANHAD: The Music Society

ANHAD, the vibrant music society of Keshav Mahavidyalaya, pulsating with the rhythm of cultural diversity and artistic expression. Comprising three distinctive yet harmonious parts, our society embodies the essence of musical unity. The Indian Choir resonates with the rich melodies and traditional rhythms that echo through the corridors of our heritage. Meanwhile, Western A Cappella brings forth the contemporary flair and vocal precision that captivates audiences with its soulful harmonies. Lastly, our Bands section electrifies the stage with raw energy and instrumental prowess, weaving together melodies that transcend boundaries. Together, we form a symphony of talent, passion, and creativity, enriching the musical landscape of our college community and beyond.

### 11.3.5. VAGMITA DEBSOC:

Vagmita Debsoc, the debating society of the college, is a platform for expression and deep thought, not just eloquence. Dedicated to the growth of both individuals and the society, Vagmita Debsoc excels in conventional debates and unconventional forms like turncoat and parliamentary debates. Founded to embody its name, meaning 'eloquence,' the society encourages members to speak out on important issues. We challenge norms, nurture curiosity, and redefine concepts creatively. Despite being relatively new, Vagmita Debsoc has earned significant recognition, including the 'Best Society' award from Education Tree, through its dedication and numerous achievements in the debating community.

### 11.3.6. VAGMITA: The Poetry Society

Vagmita, established in 2012, is the college's poetry society dedicated to the art of eloquence and expression. It envisions a vibrant community where students from diverse linguistic and cultural backgrounds converge to celebrate poetry. The society promotes creative expression through poetry, providing a supportive platform for students to share their work, receive feedback, and engage in meaningful discussions. Vagmita organizes various poetry events and

workshops, including competitions during the college's annual fest Tryst and the annual open-mic event Jashn-e-Adeeb, fostering an inclusive environment for Hindi, English, and Urdu poetry.

### 11.3.7. MANIERA: The Art Society

Maniera, derived from the Italian word for "manner" or "style," embodies our commitment to fostering creativity, expression, and appreciation for the arts. We aim to be a vibrant hub where students can explore various artistic forms, including painting, clay art, drawing, and crafts. Our objectives include cultivating talent through workshops and collaborative projects, promoting cultural exchange via exhibitions and interactive events, and enhancing personal development by emphasizing creativity, critical thinking, and self-expression. Maniera is more than a society; it is a community of artists united by a passion for the arts and a commitment to making a positive impact by embracing creativity, fostering dialogue, and celebrating diversity.

### 11.3.8. ILLUMINATI: The Photography Society

The Photography Society of Keshav Mahavidyalaya began its journey in August 2014. What began as a small group of young photography enthusiasts has evolved into one of the most dynamic and active societies on campus. Committed to capturing the dynamic spirit of Keshav Mahavidyalaya, the society continuously strives to document the memorable moments and events that shape college life.

### 11.3.9. NAKSH: The Society of Indian Dresses and Culture

Naksh has achieved excellence through successful fashion shows, indulging performances, and participation in intercollegiate competitions. It promotes social causes through charity events, advocating sustainability and inclusivity. Overall, the fashion society enriches the college experience by providing opportunities for personal growth, skill development, and meaningful connections within the vibrant world of fashion.

## 11.4 Annual Co-curricular Activities



### 11.4.1. Orientation Day

An orientation day is organized on the first day of the academic session to welcome new students to the Keshav family. Starting college after coming from the enclosed and familiar environment of schools can cause a lot of anxiety in students. Therefore, orientation programs for new students are designed to guide and familiarize them with their new surroundings, and also provide an opportunity for teachers to meet the newest members of their family.

### 11.4.2. Freshers' Welcome

The start of the new academic year is all about giving a warm welcome to the newly joined first-year students. The purpose of the fresher's party is to create a friendly atmosphere where newcomers feel at home and can interact with their seniors, encouraging their creative impulses and boosting their confidence.

### 11.4.3. Cultural Committee Activities

The academic year 2024-2025 at Keshav Mahavidyalaya was marked by a vibrant celebration of arts and culture, with the Cultural Committee organizing a series of spectacular events that showcased the incredible talent within our student community while honouring India's rich artistic heritage.

The year began on a melodious note with a flute recital by the legendary Pt. Nityanand Haldipur ji under the aegis of SPIC MACAY on February 13, 2025. Held in the college auditorium, the event transported the audience into the sublime world of Hindustani classical music. Accompanied by the rhythmic brilliance of Pt. Vinod Lele Ji on tabla and the harmonic resonance of Shri Amit Kumar on tanpura, Pt. Haldipur ji mesmerized everyone with his renditions of Raag Vrindavani Sarang in Jhaptaal, a dynamic Teentaal composition, and a soulful dhun in Dadra Taal. The performance left students and faculty in awe, with many describing it as a transformative experience that deepened their appreciation for Indian classical music.

Building on this cultural momentum, the college hosted the much-anticipated Freshers' Ceremony 2024-2025 on February 21, 2025, a dazzling event organized jointly by the Cultural Committee and the KMV Students' Union. The ceremony began with traditional rituals—lamp lighting, Saraswati Vandana, DU Kulgeet, and a graceful Nrityaang Vandana, followed by a welcome address by the principal, Prof. Madhu Pruthi. The spotlight then shifted to the Mr. & Ms. Freshers competition, where first-year students displayed their talents through ramp walks, poetry, singing, stand-up comedy, and electrifying dance performances. The event culminated in a high-spirited DJ evening at the amphitheatre, where students danced and celebrated late into the evening. The prestigious titles of Ms. and Mr. Fresher were awarded to Ms. Madhumala Kumari (BSc (Prog) Mathematical Sciences I year) and Mr. Kavya Bansal, (BSc (H) Computer Science I year) respectively. Ms. Aditi Mukherjee (BA (H) Psychology I year) and Mr. Ankit (B.Com. Hons.) bagged the runner-up positions.

The cultural fervor reached its peak with Tryst'25, the college's annual cultural fest held on April 21-22, 2025, which transformed the campus into a bustling hub of creativity, performance, and intellectual exchange. The two-day extravaganza featured a diverse lineup of events curated by various societies, each leaving an indelible mark. Shades Society set the tone with Baithak, a



powerful street play competition tackling pressing social issues, followed by a mesmerizing Mime Play where performers conveyed profound narratives without words. Illuminati's Chhavi'25 enthralled photography enthusiasts with Retrosia's interactive exhibition, Spectrogram's on-the-spot photography challenge, Lensfest's reel-making contest, and Pixel's online photostory competition. Dance took center stage with Nrityaang's Mridang'25, where soloists showcased breathtaking Bharatanatyam, Odissi, and Kathak performances, while Uthaa'n'25 brought the vibrant energy of Indian folk dances to life. Advaitaa's Inaayat'25 electrified the crowd with a Western group dance competition, featuring jaw-dropping performances by FC Crew, Kewal Jaryal, and SK Surfer. Music lovers were treated to Anhad Society's Khayal'25, an Indian choir competition filled with classical and semi-classical harmonies, while Slaycapella'25 showcased the versatility of Western a cappella, complete with beatboxing and vocal layering. Naksh's EnVogue redefined fashion as a medium of storytelling, with participants presenting themes ranging from women's empowerment to India's cultural legacy. Meanwhile, Maniera's Artrang turned the campus into a living canvas with Kala Mishran, Kala Sangini, and Rangmanch art competitions, alongside the debut of an art exhibition competition. Intellectual stimulation came through Vagmita's Khandan, a Hindi debate competition where participants passionately argued motions like "This house prefers the jury system over judges in criminal cases," followed by a fast-paced spontaneous round on contemporary issues. As a major highlight of the fest, the college invited renowned artist Amanraj Gill for a star performance, which drew a massive crowd and created an unforgettable musical experience for all attendees.



As Tryst'25 drew to a close, the campus buzzed with the energy of unforgettable performances, thought-provoking discussions, and creative collaborations. The event not only celebrated student talent but also reinforced the college's commitment to fostering a vibrant cultural ecosystem.

#### 11.4.4. SPIC-MACAY

SPIC-MACAY, a society dedicated to preserving India's classical music and culture, is instrumental in passing on this heritage to future generations. Keshav Mahavidyalaya takes pride in its association with this esteemed society, which annually hosts classical music and dance performances featuring renowned artists.

#### 11.4.5. Annual Day

During the Annual Day at our college, a cherished tradition, we, the Keshav family, gather to honor and celebrate the outstanding achievements of our students. The ceremony recognizes the top performers of the college in the university examinations and acknowledges the contributions of position holders for various co-curricular activities.

### 11.4.6. Sports Day

Every year, our college hosts a vibrant sports day, drawing enthusiastic participation from students, teaching staff, and non-teaching faculty in a wide array of games. Our students actively engage in national, state, and intercollege events such as shooting, ball badminton, korfbal, swimming, table tennis, basketball, netball, athletics, volleyball, cricket, football, and kabbadi, showcasing their skills and sportsmanship on various competitive platforms.

### 11.4.7. Farewell

As the undergraduate journey nears its conclusion, juniors bid farewell to the graduating students with a heartfelt farewell function. It serves as a poignant send-off, wishing our departing students a prosperous future. Our college expresses its affection and best wishes with a symbolic token of appreciation. Cultural societies within the college organize performances to bid a fond farewell to their seniors, creating cherished memories of camaraderie and shared experiences.

## 11.5 Departmental Societies

### 11.5.1. BLITZ: The Computer Science Society

BLITZ (Brilliant Information Technology Zealots), the Computer Science society of the Department of Computer Science has been instrumental in organizing various academic activities like seminars, workshops, coding competitions, research-based projects and competitive technical events. Besides, we invite several of our brilliant alumni for connecting with their juniors and guiding them through their academic and professional journeys. This year too, the society conducted several impactful events including Code Sprint, a competitive coding event testing logic and problem-solving skills; a seminar on "Transforming Tech Landscapes: Global and Indian Perspectives", where our alumna and industry expert Ms. Nidhi Kathuria delivered an in-depth analysis of emerging technological paradigms, dissecting both the global and Indian innovation ecosystems.

BLITZKREIG, the annual computer festival is the flagbearer among all activities offering a technical platform to the students aspiring to update themselves with the latest going on in the IT industry, academia and research fields. BLITZKRIEG'25, held on April 02, 2025, featured a wide spectrum of technical and non-technical events and witnessed enthusiastic participation from across the University. The day commenced with a seminar on "Prompt Engineering: Revolutionizing the IT Industry", by Dr. Vandana Sharma, an avid researcher listed among top 2% scientists by Stanford University, offered insights into the emerging role of prompt engineering in transforming human-AI interactions. Other events such as Code of Duty, The Final Argument, Frame it Right, BGMI Battle Royale, Beyond the Abstract, Geek League, and The Dalgona Quest provided students with opportunities to compete, collaborate, and



explore various domains of computer science. The event also featured the launch of the latest edition of the department's annual magazine, e-Blitzine. BLITZ continues to fulfil its commitment to innovation and excellence by organizing various engaging initiatives throughout the year, with an aim of nurturing innovation, critical thinking, and industry readiness among students.

### 11.5.2. BIZWORLD: The Commerce Society

The "Bizworld" society, run by the Department of Commerce, gives students a chance to improve their public speaking and management abilities. On March 6, 2025, the department hosted its annual speaker session, "ERUDITION 2025," which focused on the fascinating subjects of "The Invisible Business of Networks" and "Emotional Intelligence in Business Development". The speakers of the session were Mr. Anil Kumar (Self Awareness Coach) and Mr. Saurabh Yadav (Director of Rocksensor India). On April 4th, 2025, Bizworld held its annual festival, "Fledgling 2025." It featured a variety of events, including Marke-Trix (Master the Matrix of Marketing), Volatility Vault (where opportunity meets uncertainty), and Margininvest (Margin matters, investment counts). Following the events, "GENESIS," the 14th Annual Commerce Magazine, was released with the theme "Invisible Business – The Hidden Economy that runs the Business."



### 11.5.3. METAMORPHOSIS: The Society of Management Studies

The BMS students' society, Metamorphosis, is a pillar of academic enrichment, practical application, and experiential learning. The Department emphasises the importance of offering students platforms to take responsibility and hone their managerial and leadership skills. The society has student participation from all years in the form of elected members and faculty nominated members from a pool of shortlisted candidates after screening and interviewing. Junior members are guided by faculty and senior members for key positions in the society in later years. To provide greater opportunity to work in managing and leading roles, the society has three cells functioning under it, namely, Inceptum-The Entrepreneurship Cell, Markepedia-The Marketing Cell, and Sarvagya-The Quizzing Cell. Student members ideate, plan, coordinate and implement their initiatives through a wide range of events and activities. Active participation in inter-departmental and intra-departmental engagements enables students to develop vital competencies such as strategic planning, effective communication, negotiation and time management. The society equips the members to meet future professional demands with ease and confidence.

During the academic year 2024-2025, Metamorphosis successfully conducted a series of events including the Teachers' Day celebration, multiple episodes of C2C (Campus to Career: The Alumni Perspective) – an online alumni lecture series, an In-House Career Guidance Session, an Intra-Departmental Activity focused on developing negotiation skills, a Union Budget Session, Cognizance: The Annual Management Fest with four competitive events witnessing participation



from premier colleges, and Skill Development Workshops on "Neuro-Linguistic Programming & Interpersonal Effectiveness" by Dr. Radesh K. Suri and on "Project Planning and Management" conducted in collaboration with Ernst & Young (EY). These initiatives served as a practical training ground for future managers, entrepreneurs, and business leaders, fostering holistic development by integrating academic learning with real-world exposure.

#### 11.5.4. MODULUS: The Mathematics Society

The Mathematics Society 'MODULUS' regularly organises events that nurture the academic environment in the department. To highlight the importance of mathematics in real life, a students' workshop titled "Real Life Applications of Mathematics" was conducted on November 13, 2024 by Dr. Ashish Bansal, Associate Professor, Department of Mathematics, Keshav Mahavidyalaya. In order to make the students understand the scopes and advantages of the 4th year of their undergraduate program, Dr. Ranjana Jain, Associate Professor, Department of Mathematics, University of Delhi conducted a workshop on "Research Methodology" on March 20, 2025. The research cell of the department of mathematics "Anant" was proudly inaugurated with the aim to foster a research-oriented mindset among students, providing them with opportunities to explore advanced mathematical concepts, engage in academic discussions, and contribute to innovative research in the field. An enlightening session titled "Strategic Career Guidance 2.0" was organised on March 28, 2025 that was conducted by the alumni, Mr. Dhruv Goyal and Ms. Sanya Jain. The department also published its annual magazine "Continuum 2025" with the theme "Mathematics in India: Ancient to Modern World". The calendar of activities of the mathematics society concluded with the annual departmental fest "Modulus 2025".



#### 11.5.5. ELECTRONIKA: The Electronics Society

Electronika, the Electronics society of the department conducts regular Workshops, Lectures/Seminars. Interactions with industry experts and eminent scientists are conducted to nurture new ideas and technical thinking. The society organizes the departmental festival 'ELEXONIA', annual department fest. In 2025, a departmental fest showcased a range of exciting activities and games, attracting participants from all over the university. The Club for Embedded Systems and Robotics (CESAR) is run by the department which benefits students in learning as well as implementing their own innovative ideas. It hones their skills significantly in the field of Embedded Systems and Robotics. In alliance with the CESAR, students organize diverse workshops and technical events to develop new skills in young minds.

#### 11.5.6. COSMOS: The Physics Society

Cosmos, the Physics Society organizes its departmental annual festival 'Curiosity' every year. Besides giving an opportunity to manage the complete festival, students actively participate

in all the events like seminars, poster presentations, debates and various academic competitions. This provides them with a platform to expand their horizon, hone their leadership skills, and enhance their critical thinking.

### 11.5.7. INPSYCH: The Psychology Society

INPSYCH, the society of the Psychology Department is an inclusive platform that brings together creative minds through events, sessions, and workshops. It promotes critical thinking and creativity, offering hands-on learning experiences that help students apply psychological concepts in real-world



settings, fostering both academic and professional growth. 'Psyphoria', the flagship event of the Psychology Department, held on March 21 and 22, 2025, fostered community spirit through engaging talks on addiction and relationships. Complemented by interactive activities, the event offered enriching academic and cultural experiences, strengthening student connections and enhancing the department's vibrant atmosphere. 'Psynopsis', the annual magazine of the Department of Psychology, features student-written articles that balance academic depth with accessibility. Rooted in psychological theory, the content is curated by the editorial team in collaboration with faculty, reflecting the department's dedication to thoughtful scholarship and wider knowledge sharing.

### 11.5.8. Environmental Studies

The Department of Environmental Studies is committed to fostering environmental awareness and responsibility among students. The department actively organizes seminars and expert talks on key environmental days like Earth Day, World Environment Day, and International Biodiversity Day, featuring distinguished speakers from academia and policy. Notably, on March 21 and 22, 2025, the department marked International Forest Day and World Water Day with back-to-back events, including a keynote lecture by Prof. Mahima Kaushik on "Water: An Essence of Life". On September 20, 2024, in collaboration with the Department of Hindi, a seminar titled "Seminar for the Environment" was held to commemorate National Hindi Day, highlighting the interdisciplinary role of language in promoting sustainability. To enhance experiential learning, the department conducts regular virtual and physical field visits to biodiversity parks, wildlife sanctuaries, and nurseries. One such visit included a virtual tour of the Yamuna Biodiversity Park



on December 2, 2024 and May 5, 2025, which offered valuable insights into urban biodiversity and ecological restoration.

The department also leads various environmental campaigns and drives such as awareness programs on plastic and e-waste, cleanliness drives under the Swachh Bharat Mission, and tree



plantation efforts. From February 25 to March 7, 2025, the Department of Environmental Studies conducted a Single-Use Plastic Collection Drive on the college campus to raise awareness about the harmful effects of plastic waste and to promote responsible disposal and recycling practices. This was followed by the celebration of World Environment Day on June 5, 2025, during which the department organized a "Pledge Campaign on Reducing Single-Use Plastic" under the LiFE Mission (Lifestyle for Environment). The department also encourages student participation in events, workshops, and competitions organized by the Ministry of Environment, Forest and Climate Change, environmental NGOs, and research institutions. Through this holistic and integrated approach, the Department of Environmental Studies strives to nurture environmentally conscious individuals equipped to lead sustainable change in society.



## 11.6. Other Facilities

### 11.6.1. SC/ST/OBC/Minorities Scholarships

The college is registered on NSP 2.0 portal and the district portal for student scholarships. NSP 2.0 portal wing helps the students in obtaining scholarships from numerous schemes run by the Government of India, Department of Higher Education. On the e-district portal, the Government of NCT of Delhi runs three scholarships namely Post Matric Scholarship (SC)-CSSS, Post Matric scholarship (OBC)-CSSS, and Merit Scholarship for students belonging to SC/ST/OBC/Minority category students studying in professional/technical Colleges /Institutes /Universities-State scheme.

### 11.6.2. Digital facilities

- Every student will be provided login credentials for ERP software by the college. All student centric tasks such as subject allocation (GE, SEC, VAC), attendance, IA etc. will be done through ERP portal.
- The college campus is well connected through wired as well as wireless networks. Students have access to the internet with 200 Mbps connectivity by Fiber Optic/LAN cable backbone structure. The coverage of Wi-Fi is not only restricted to classrooms but also extends to all areas including laboratories, library, auditorium, amphitheatre and cafeteria. A separate Wi-Fi facility is also provided in the Girl's Hostel.

### 11.6.3. Library Membership

- Students need to furnish their fee receipt and college identity card to become a member of the library. Membership is yearly, and clearance needs to be taken at the end of every academic session. Library Reader Tickets (cards) are non-transferable.
- Students are given four Library Reader's Tickets (B. Sc. (H) Computer Science -05) which can be used at the same time to facilitate readings. Books issued on Library Reader's Ticket No. 4



are for one day only, while books issued on all other Library Reader Tickets are for a period of fifteen days

- For books not returned on time, an overdue charge of Rs. 5/- per day per book will be levied for the first week, Rs. 10/- per day for the second week, Rs. 25/- per day for the third week and in fourth week if the book is not returned, the library membership of the student shall invite cancellation.
- Students have to show College I-Card at the entry gate of the library and while issuing the library books.
- Students cannot carry any bags into the library.
- In case of transfer of library tickets, the ticket of the original card holder will be cancelled.
- In case of tearing of pages from any book is reported, strict disciplinary action will be taken.
- If a Reader/Member lost his/her library ticket, a duplicate library ticket will be issued to him/her in the next academic year to avoid any kind of misuse of the library tickets.
- Fine for lost Reader's Ticket will be Rs.100/- per card. Fine of Rs.50/- towards the issue of Duplicate Card will be charged.
- Duplicate cards due to repeated loss of Reader's Tickets shall be considered only after prior approval of the principal.
- Books on loan can be called at any time without assigning any reason thereof.
- The Library Membership Form is to be submitted after admission is secured.

#### 11.6.4. College Identity Card

Every student will be issued an identity card which he/she should always carry and produce on demand. Failure to do so is liable for disciplinary action. I-card must be returned when the student leaves the college. Loss of I-card should be reported to the office immediately.

#### 11.6.5. Fee Concession Committee

The college provides financial assistance to students hailing from economically weaker sections, either through waiving their college fees (excluding exam fees) or in the form of a books grant. The college also gives fee concessions to deserving students. All the students can apply for the same to the fee concession committee through the Principal's office at the beginning of the session.

#### 11.6.6. Mentor-Mentee Groups

The college is adopting a Mentor-Mentee practice in which students from different years are associated with faculty members. They keep connected in groups for any kind of support or guidance. Mentor-mentee meetings are held regularly and students are encouraged to share their academic or personal problems with their mentors. These interactions keep faculty in constant touch with students, iron out academic and personal issues, and stimulate overall personality development.

### 11.6.7. Photocopy Facility

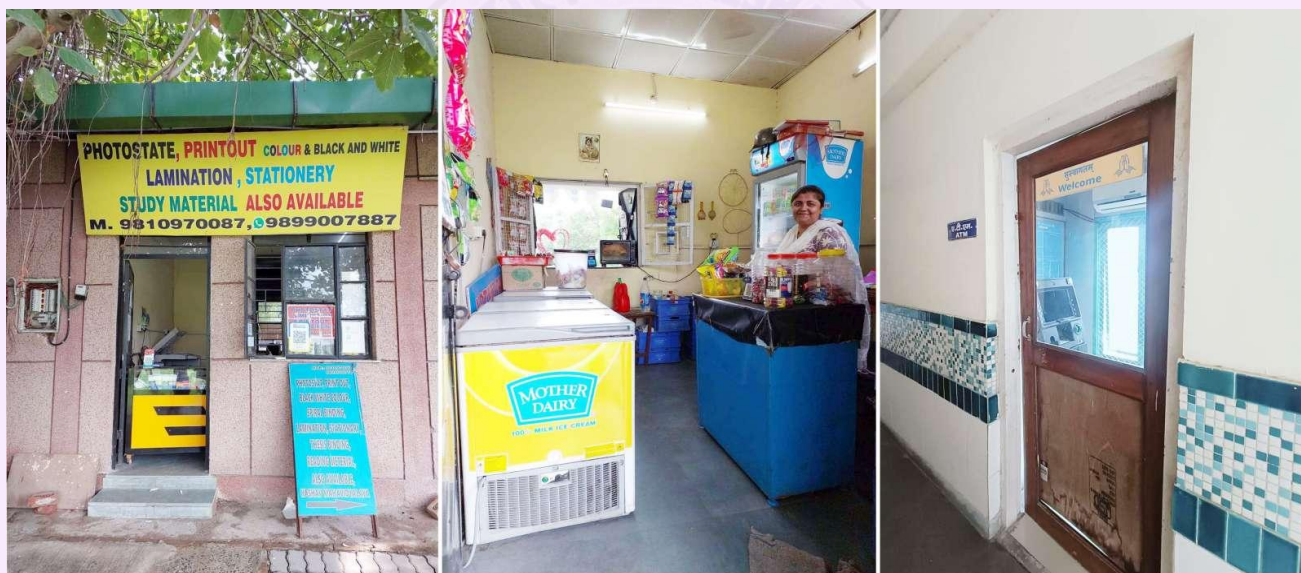
The college has a photocopying facility at reasonable prices for students, available adjacent to the Mother Dairy booth near Gate number 1.

### 11.6.8. ATM

An ATM machine is installed on the college campus by Canara Bank for providing easy access to banking services for the college students and staff. The college also provides the facility for digital transactions to the students.

### 11.6.9. Bus Pass / Railway Pass

DTC provides the facility of concessional bus passes for college students which are available on demand, college facilitates the students by providing arrangements for the verification of the DTC bus pass form. The facility for verification for rail concession is available to the students at the college office for visiting their parents in their hometown (to and from) during vacations only.



## 12. Discipline

Ragging in any forms is strictly prohibited. The complaints of ragging shall be dealt under regulations 2009 notified on DU website: [www.du.ac.in](http://www.du.ac.in). In addition to the provisions of ordinance XV-C, all other measures decided upon by the Honorable Supreme Court of India, Ministry of HRD and the UGC would be binding on the University, Colleges.

### **Anti-Ragging and Discipline Related Guidelines**

1. Students are responsible for their conduct within the college premises and are prohibited from doing anything in the College campus, which will amount to a breach of discipline or interference in the smooth functioning of the college.
2. A student shall be liable to disciplinary action for any act of indiscipline. Disciplinary action may involve warning and/or suspension from classes, from the examinations, from the college library or even from the college. All the rules and norms as provided in ordinance XV (B), XV (C) and XV (D) of the "Rules of Discipline of the University of Delhi" would be strictly adhered to in case of any act of indiscipline.
3. Students shall conduct themselves in a civil and dignified manner, and desist from offensive behaviour towards any section of the college community. Uncivilized behaviour and/or language shall be sternly dealt with.
4. Students shall maintain silence and decorum in class rooms and corridors, and desist from disorderly behaviour. Verbal abuses will also be considered as violation of the discipline.
5. Use of mobile phones during the class is strictly prohibited.
6. Playing any sports in the college corridors is strictly prohibited.
7. Smoking in the college premises is an offence and is strictly prohibited under the law.
8. Possession or the consumption of alcohol/ drug or any other addictive/illegal material is strictly prohibited in the college premises and will lead to serious disciplinary action including termination from the college.
9. Ragging in any form is strictly prohibited and is a punishable offense. Anyone involved in such cases will be dealt strictly with as per the GUC Regulations 2009 as amended from time to time and according to the rules of University of Delhi.
10. Students shall take proper care of the college assets, including furniture and fixtures. They must not cause any damage to the college property. It could attract disciplinary action against them.
11. Students are notified to not litter, lay or throw any kind of garbage in and around the campus.
12. A designated parking space is provided for all students to park their vehicles. No vehicle would be allowed to be parked in any other part of the college premises.



13. Students cannot form any society/club in the college without the prior permission of the Principal, nor shall any person be invited to address a meeting in the college without the formal consent of the Principal.
14. The students are required to follow all disciplinary rules/regulations as formed by University of Delhi from time to time.
15. The college has a zero-tolerance to ragging and a very strict anti-ragging policy. Kindly go through the document provided in the following link:

[http://www.du.ac.in/du/uploads/anti\\_ragging/11072017\\_antiragging\\_guidelines.pdf](http://www.du.ac.in/du/uploads/anti_ragging/11072017_antiragging_guidelines.pdf)

16. Students and their parents are required to submit an undertaking related to Anti-ragging as per the UGC Regulations using the following link:

[https://antiragging.in/affidavit\\_registration\\_disclaimer.html](https://antiragging.in/affidavit_registration_disclaimer.html)

Anti-Ragging official Email ID of the college: [antiragging@keshav.du.ac.in](mailto:antiragging@keshav.du.ac.in)

17. Attendance rules: As per the Delhi University Ordinance VII regarding students' attendance, **two-thirds (66.67%)** attendance is compulsory to appear at the University of Delhi end-semester examinations. In view of this, all the students must ensure that they maintain **66.67% attendance in theory / practical / tutorials (all together)** in DSC, DSE, SEC, VAC, AEC, and GE courses.

## रैगिंग

का समर्थन न करें  
बल्कि उसकी सूचना दें

रैगिंग करने  
के लिए दंड

परीक्षा परिणाम पर रोक

दाखिला रद्द

संस्थान से निलंबन

संस्थान से स्नातक निकालना

संस्था है अपराधिक कानूनों के अन्तर्गत दण्ड्यमक कार्यवाही। छात्र रहें : रैगिंग एक दंडनीय अपराध है।

सूचित करें	सम्पर्क करें
• विचारवत्त विधिवत रूप में महाविद्यालय को विचारवत्त पत्रों में करें	27667221
• कक्षाओं की टी.ओ.आर. विस को सूचित करें	2411 9832
• एंटी-रैगिंग / हिममत ऐप का प्रयोग करें।	1800-180-5522
• ई-मेल करें <a href="mailto:proctor@du.ac.in">proctor@du.ac.in</a> <a href="mailto:helpline@antiragging.in">helpline@antiragging.in</a>	112

यू.जी.सी. निगरानी एजेंसी अर्थात् युवाओं के लिए केंद्र के मोबाइल नंबर 9818044577 पर संपर्क करें

दिल्ली विश्वविद्यालय के किसी भी परिसर, महाविद्यालय, विभाग, छात्रावास, संस्थान में रैगिंग किसी भी प्रकार से पूर्णतः निषेध है।

कुलानुशासक कार्यालय, दिल्ली विश्वविद्यालय, सम्मेलन केंद्र, प्रथम मंजिल, दिल्ली-110007

## Say No to RAGGING

JOIN HANDS  
TO MAKE CAMPUS  
RAGGING FREE

Cancellation of Degree

Suspension

Expulsion

Withholding of Results

Cancellation of Admission

Debaring from Classes/Examination

Prosecution for Criminal Act | Remember : Ragging is a Punishable Offence

INFORM	CONTACT
• Drop written complaint in the complaint box	27667221
• Inform nearest PCR van	2411 9832
• Use Anti-Ragging / Himmat App	1800-180-5522
• Email : <a href="mailto:proctor@du.ac.in">proctor@du.ac.in</a> <a href="mailto:helpline@antiragging.in">helpline@antiragging.in</a>	112

Contact UGC Monitoring Agency i.e. Centre for Youth on Mobile No. 9818044577

Ragging in any form is strictly prohibited within premises of Colleges / Departments / Hostels / Institutes / any part of Delhi University System

Proctor's Office, University of Delhi,  
Conference Centre, First Floor, Delhi-110007

## 13. Right To Information (RTI) Act

Procedure for seeking information under the right to information Act, 2005

1. An application for obtaining information under the Right to Information Act, 2005 can be addressed to the Public Information Officer.
2. The prescribed fee for filling the application i.e. Rs. 10 and other fees for obtaining the information may be deposited by way of cash against proper receipt to the Cashier, Accounts department of the college or by way of bank demand draft or banker's cheque or Indian postal order payable to the Principal, Keshav Mahavidyalaya, Delhi.
3. An appeal can be preferred before the First Appellate Authority against the decision of the Public Information Officer of the College.

Proactive Disclosure/Manuals prepared under Section 4(1)(b) of the Right to Information act, 2005 are available on the website of the college <https://keshav.du.ac.in/usefullinks/rti>. RTI official Email ID of the college is [rti@keshav.du.ac.in](mailto:rti@keshav.du.ac.in).

### RTI Cell of the College

<u>Position</u>	<u>Name</u>
First Appellate Authority	Prof. Madhu Pruthi, Principal
Transparency Officer	Dr. Anjali Thukral
Public Information Officer (PIO)	Prof. Jasmeet Singh
Assistant PIO	Mr. Raj Kumar
Nodal Officer, RTI	Prof. Vinita Jindal
IT Officer for RTI	Mr. Akhilesh Sharma

## 14. Complaints and Grievances Committees

### 14.1. Anti-Ragging Committee (College + Hostel)

As per ordinance XV-C of the University of Delhi based on the policy against ragging, an anti-ragging committee for college as well as hostel students is set up for the prevention, and prohibition of any such incident thereto. The following members are part of Anti-ragging Committee.

Prof. Madhu Pruthi - Chairperson  
 Dr. Rajni Mendiratta - Convener  
 Prof. Bhavna Gupta  
 Dr. Surender Singh  
 Dr. Meenakshi  
 Mr. Kunal  
 Dr. Ruchi Goyal  
 Ms. Akansha Mendiratta  
 Mr. Anand

## 14.2. Internal College Complaints Committee (ICC)

As per Ordinance XV-D (Refer to DU UG bulletin 2021-22 at du.ac.in) of the University of Delhi based on the policy against sexual harassment, (details on the University website), an Internal College Complaints Committee (ICC) is set up for the prevention, prohibition, and redressal of sexual harassment of woman so as to create and maintain an academic environment free of sexual harassment of students and staff (teaching and non-teaching). For details regarding the committee and the Act visit – <https://keshav.du.ac.in/usefullinks/icc>

## 14.3. Liaison / Nodal Officers

IQAC Coordinator	Prof. Padma Sai Arora
NSS Program Officer	Dr. Amanjot Sachdeva
Liaison Officer SC/ST	Dr. Meenakshi
Liaison Officer OBC	Prof. Jasmeet Singh
Liaison Officer PwBD	Prof. Deepak Srivastava
Liaison Officer EWS	Prof. Arpana Sharma
SC/ST/OBC/Minority Scholarships, DSP 1.0	Mr. Ravi Kumar Yadav
SC/ST/OBC/Minority Scholarships, NSP 2.0	Prof. Ritu Arora
Nodal Officer for AISHE / MHRD	Prof. Anita Mendiratta
Nodal Officer for Gender Champions	Prof. Kanupriya Goswami, Prof. Arpana Sharma
Nodal Officer for Tobacco Control Program	Dr. Mukesh
Nodal Public Grievance Officer	Prof. Vinita Jindal, Prof. Kanupriya Goswami
Nodal Officer for RTI	Prof. Vinita Jindal
Nodal Officer for AEC - Hindi	Prof. Richa Sharma
Nodal Officer for EVS	Prof. Arpana Sharma
Nodal Officer for GE	Prof. Arpana Sharma
Nodal Officer for SEC	Prof. Neha Sharma
Nodal Officer for VAC	Prof. Jagneet Kaur Anand
Nodal Officer for French and German Courses	Prof. Bhavna Gupta

## 14.4. Student Grievance Redressal Committee (SGRC)

**(sgrc@keshav.du.ac.in)**

As per the provisions of University Grants Commission (Redressal of Grievances of Students) Regulations, 2024 dated 11.4.2024, a Students' Grievance Redressal Committee (SGRC) is set up to consider the redressal of grievances of students already enrolled in the institution, as well as those seeking admission to the institution. The following members are part of the committee.

Prof. Roli Bansal (Convenor)  
 Prof. Shalini Devi  
 Dr. Meenakshi  
 Dr. Surender Singh  
 Prof. Arpana Sharma



## 15. Faculty

### Principal

Prof. Madhu Pruthi

### Vice Principal

Prof. Arpana Sharma

### Bursar

Dr. Anjali Thukral

### Prospectus Committee

Prof. Shalini Devi (Convenor)

Ms. Nidhi Aggarwal

Prof. Jasmeet Singh

Ms. Nidhi Passi

Prof. Harpreet Bhatia

Dr. Namita Aggarwal

Dr. Jyoti Bansal

Dr. Janson Antony A

### Department of Chemistry

1	Dr. Mukesh Gupta - TIC
---	------------------------

### Department of Commerce

1	Dr. Shalini Kumar	11	Dr. R.S. Rajpurohit
2	Prof. Anju Arora - TIC	12	Mr. Hemant Yadav
3	Prof. Pardeep Kumar	13	Dr. Anjalika Solanki
4	Prof. Padmasai Arora	14	Mr. Kunal Kumar
5	Prof. Vipin Negi	15	Ms. Namita Padhy
6	Prof. Shalini Devi	16	Ms. Monu Chauhan
7	Prof. Deepak Srivastava	17	Dr. Ruchi Goyal
8	Prof. Anita Mendiratta	18	Ms. Snehlata Rana
9	Dr. Sandeep Vodwal	19	Ms. Nidhi Aggarwal
10	Mr. Praveen Kumar		

### Department of Computer Science

1	Prof. Priti Sehgal	11	Ms. Nidhi Passi
2	Dr. Anjali Thukral	12	Mr. Sumit Kumar Baberwal
3	Prof. Roli Bansal – TIC	13	Dr. Sumit Kumar Agarwal

4	Prof. Bhavna Gupta
5	Prof. Richa Sharma
6	Prof. Vinita Jindal
7	Mr. Ravi Kumar Yadav
8	Ms. Richa Gupta (on SL)
9	Ms. Maulein Pathak (on SL)
10	Ms. Astha Goyal

14	Dr. Namita Aggarwal
15	Ms. Jyoti Kumari
16	Dr. Rakesh Kumar
17	Mr. Pradeep Kumar
18	Mr. Anand
19	Dr. Ashutosh Singh

### Department of Electronics

1	Prof. Vinod Kumar Sharma
2	Prof. Neha Sharma – TIC
3	Prof. Jagneet Kaur Anand

4	Dr. Jyoti Anand
5	Mr. Anil Sethi
6	Dr. Jyoti Bansal

### Department of English

1	Prof. Manjari Singh - TIC
---	---------------------------

2	Mohd. Rafeeqe CK
---	------------------

### Department of Management Studies

1	Dr. Amanjot Sachdeva - TIC
2	Ms. Sonu Mehta
3	Ms. Astha Kanjlia

4	CA Kritee Manchanda
5	Dr. Nomita Sharma
6	Ms. Ruchi

### Department of Mathematics

1	Dr. Rajni Mendiratta
2	Prof. Arpana Sharma
3	Prof. Ritu Arora - TIC
4	Dr. Ashish Bansal
5	Prof. Dhanpal Singh

6	Dr. Richie Aggarwal
7	Dr. Ram Chander Verma
8	Dr. Panjabi Singh
9	Mr. Deepak Kumar Meena
10	Dr. Janson Antony A

### Department of Physical Education

1	Dr. Surender Singh – TIC
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### Department of Physics

1	Prof. A. K. Arora (On Deputation)
2	Dr. V. K. Verma
3	Prof. Kanupriya Goswami (on SL)
4	Prof. Anupama Sachdeva - TIC
5	Dr. Vandana Arora
6	Prof. Divya Haridas

7	Prof. Jasmeet Singh
8	Ms. Meenakshi
9	Dr. Chetna
10	Mr. Gagandeep Longiany
11	Ms. Neha Yadav
12	Dr. Kiran Yadav

Department of Psychology

1	Prof. Harpreet Bhatia	4	Ms. Akanksha Mendiratta
2	Dr. Daisy Sharma - TIC	5	Dr. Mona Ranga
3	Dr. Pallavi Raj	6	Ms. Pinki

Department of Hindi

Prof. Richa Sharma – **TIC**

Department of Environmental Studies

Prof. Arpana Sharma - **TIC**

B.Sc.(Prog.) Physical Sciences with Computer Science

Dr. Mukesh – **Program Coordinator**





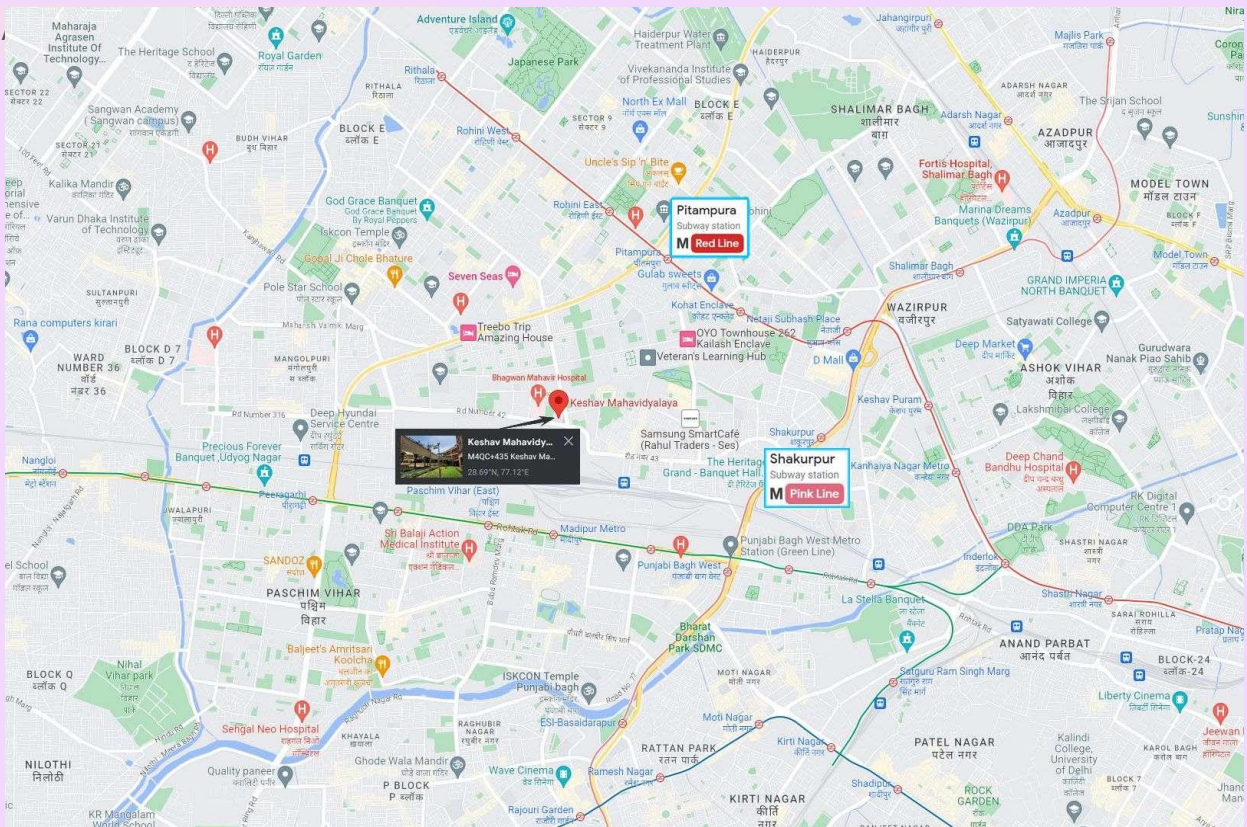
## 16. Non-Teaching Staff

Administration Section			Computer Science		
1	Ms. Nidhi Sikri	Sr. Assistant	32	Mr. Rajesh Wadhwa	S.T.A
2	Mr. Deepak Singh Saun	Assistant	33	Ms. Anuradha Chadha	S.T.A
3	Mr. Kamal Gulati	Assistant	34	Mr. Lovkesh Jairath	Lab Attendant
4	Mr. R.D. Kaushik	Jr. Assistant	35	Ms. Pooja Batra	Lab Attendant
5	Mr. Narender Pal Singh	Daftari	36	Mr. Ritesh Gupta	Farash
6	Mr. Rajender Kumar	Driver			
7	Mr. Bhairav Dutt	Security Guard	Contractual		
8	Mr. Ram Sukh	Mali	1	Mr. Raj Kumar	S.O (Admin.)
9	Mr. Umesh Chand	Mali	2	Mr. Arvind Kumar	S.T.A
10	Mr. Sanjay Kr. Deshbandhu	Office Attendant	3	Mr. Akhilesh Kumar	Lab Assistant
11	Mr. Vijay Pal Singh	Office Attendant	4	Mr. Amit Kumar	Jr. Assistant
12	Ms. Neetu Sharma	Office Attendant	5	Mr. Santosh Kumar	MTS
13	Ms. Saroj Bala	Water Woman	6	Mr. Chandra Pal	MTS (Lab Attendant)
14	Mr. Ajay	Sports Attendant	7	Mr. Rahul Kumar	MTS (Lab Attendant)
15	Mr. Ashok Kumar	Safai Karamchari	8	Mr. Sanjay Kumar (Phys)	MTS (Lab Attendant)
			9	Mr. Sanjay Kumar (Mgmt.)	MTS (Lab Attendant)
Accounts Section			10	Mr. Hari Chand Meena	MTS (Lab Attendant)
17	Mr. Pawan Kumar Gupta (On Deputation)	Section Officer (A/Cs)	11	Mr. Sangram Singh Yadav	MTS (Lab Attendant)
18	Mr. Shiv Narain	Assistant	12	Mr. Surender Kumar	MTS (Lab Attendant)
19	Mr. An Singh Mehra	Junior Assistant	13	Mr. Puneet Thakur	MTS (Lab Attendant)
20	Mr. Vinod Kumar	Office Attendant	14	Mr. Manish	MTS (Lib. Attendant)
21	Mr. Nirala Ram	Office Attendant	15	Mr. Shakeel Ahmed	MTS
			16	Mr. Lovkesh	MTS
Library			17	Mr. Mohit	MTS
21	Dr. (Ms.) Rittu Sethi	Librarian	18	Mr. Sanam Pathania	MTS
22	Mr. Naveen Sharma	Prof. Assistant	19	Mr. Abhishek	MTS
23	Mr. R. S. Mehra	Semi Prof. Assistant			
24	Mr. Gajender Pal	Library Assistant	Girls Hostel (Contractual)		
25	Mr. Pawan Kumar	Library Attendant	1	Ms. Meenu Sharma	Warden
			2	Ms. Himanshi Sharma	Matron
Electronics			3	Ms. Baby	Lady Attendant
26	Mr. Rajesh Kumar	Lab Assistant	4	Mr. Ajay Kumar Mandal	MTS (Mali)
27	Mr. Ram Kumar	Lab Assistant			
Physics					
28	Mr. Prem Singh	Lab Assistant			
29	Mr. Chander Prakash	Lab Assistant			
30	Mr. Arun Kumar Sharma	Lab Assistant			









## College Connectivity

The college is well connected by various means of public transport.

- DTC buses available on route: 85Ext, 970C, 951, 164, 906, 930, 945.
- Pitampura (Red line) and Shakurpur (Pink line) are the nearest metro stations.
- E-rickshaws are readily available outside the college.



**KESHAV MAHAVIDYALAYA**  
 NAAC Accredited 'A' Grade – Cycle 2  
 (University of Delhi)  
 H-4-5 Zone, Pitampura, Delhi - 110 034  
 Phone: 011-27018805  
 Email: [principal@keshav.du.ac.in](mailto:principal@keshav.du.ac.in)